10th Anniversary of Our School

Main Feature
Coping with the Coronavirus Pandemic Lockdown

Read about the Patron of our school’s Red Group
St. Mary Mazzarello
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Message from the Principal

“When the going gets tough, the tough gets going.” The entire humanity is in a state of unprecedented flux due to the Covid-19. The pandemic situation has really pushed us into troubled waters, where the emotional and family ties, economic progress, religious faith and sentiments, availability of basic necessities of life, learning procedures and health-care have been succumbed to. It has levelled all, making the rich and poor, the powerful and the powerless, the celebrities and the anonymous stand on the same platform of vulnerability. May we have sufficient discipline to keep this pandemic from touching our homes and family members. Let us learn that WE are not in control of everything but it is the Almighty GOD who controls everything and has answers for everything. May this situation make us more humble and humane in sharing our resources and treating the other with dignity and respect especially the ones who are suffering.

Pope Francis, the head of the Universal Catholic church has declared this year (24th May, 2020 to 24th May 2021) as the year of “Laudato Si” (Environmental protection). He poses a question, “What kind of world do we want to leave to those who will come after us, to the children who are growing up?” Let us answer this query of the Holy Father earnestly by treating our earth and environment with respect so that it continues to be a healthy habitat for life. As educated world-citizens let us be informed and become implementers of Dos and Don’ts in environmental care.

We, Don Bosco School, Bandlaguda, have entered into the Decennial year of the existence of our school. May this milestone keep us glued to the Spirituality of Education handed on to us by our patron Don Bosco. May we become convinced LIFE-LONG-LEARNERS in caring for mother Earth, making every student, parent, teacher and associate journey from I-It to I-Thou in relationship with God, Persons and Nature.

May this endeavour bring out the best in the students. Let us devour the contents of this E-Magazine series and be enriched.

Fr. G. Chinnababu M.A., B.Ed.
Principal
Don Bosco School, Bandlaguda
Message from the Vice Principal

My Experience With “The Growth of Don Bosco”

Keeping up with the objective of providing quality education and better prospects for the young ones, the shift of Don Bosco school’s education system from “learning by rote” to “learning by understanding”, integrating innovations in pedagogy and inculcating values among young learners in interdependent society have been observed by me since 2014, the year in which my association started with Don Bosco family.

Don Bosco exemplifies the saying, “Where the Mind Is Without Fear”, the path of learning in Don Bosco is stress free and enjoyable.

The green ambience and vast ground makes one “feel awake” and excited about starting the day.

I believe in the philosophy of “work is worship” which is supported and strengthened by my colleagues. Their tireless efforts and hard work during this decade are the supporting pillars of our school.

The school’s newly constructed building provides golden opportunity for the parents who have been running from pillar to post to get admission into the school for their young learners.

The consistency of cent percent pass results in Class X board exams makes me proud and I wish the same glory to be continued in the future.

I am very much pleased to convey my sincere felicitation to all the members of the Management, the Principals who stood beside me in my journey. They provided me with a uniqueness of harmony in partnership. I wish the same successful journey in the future.

Truly yours

Sujatha Devi
Vice Principal
Don Bosco School, Bandlaguda
DON BOSCO SCHOOL WISHES EVERYONE A VERY HAPPY INDEPENDENCE DAY
"I will give you a talisman. Whenever you are in doubt, or when the self becomes too much with you, apply the following test. Recall the face of the poorest and the weakest man whom you may have seen, and ask yourself, if the step you contemplate is going to be of any use to him. Will he gain anything by it? Will it restore him to a control over his own life and destiny? In other words, will it lead to swaraj for the hungry and spiritually starving millions? Then you will find your doubts and your self melt away."
Greetings everybody! I am Akshara Reddy from Class IX-Jasmine. I have an interest in creating something new and art /drafting is my passion.

There are many memories that I have in this school but mainly whenever I think of those, I am reminded of the field trip to NIRD with my classmates as the best of all.

My aim in life is that I want to become a doctor.

I am a person who is positive about every aspect of life. There are many things I like to do, to see and to experience. I love to dance and am pursuing a course for it. My hobbies are to watch movies, listen to songs, play football and read story books. One of my favourite books is Harry Potter. I love all the characters. I am very interested in art and craft. I respect my teachers and parents.

I love nature, and am inspired by my father who has grown many plants at our home. Every morning when I see a flower, I feel just awesome and it makes my day wonderful. My dream is to make a big house, so that we all siblings can stay together. – Elina Naveen Sah Class 9 Lotus

Hey there, I am Ajmal Ahmad S.K, of Class 9 Lotus. I am a person who is always busy with Physics and enjoys doing numerical in Physics. Whatever I do in my life, I try my best to do it perfectly. And now! I think you must be wondering why I love Physics so much, well… that’s because I feel that Physics is simply magical.

I love to paint on a canvas, though I am a beginner I am a very good 3D artist. I’ve been doing art right from my childhood. I love reading books especially whenever I visit the library, I search the whole library searching for Geronimo Stilton books. I really love reading them. I love listening to songs and singing. I aspire to become a PARA COMMANDO (as an officer) and earn the Maroon Beret.

Hi all, I am Bindu Sai Gunturi of Class 9 Jasmine. I am a part of our school’s magazine editorial board. I am a sportsman. I excelled in karate and now can proudly say that I am a black belt owner. I also am a shooter and I have won lot many medals in this particular sport. I personally like reading comics and listening to songs. In the beginning, I also tried to learn music and learned to play a keyboard a bit. I also got into Scouts. I aspire to become a chemist who works in the army and also an actor.
**The Editorial**

With the joyous occasion of Don Bosco School completing 10 years this year, we were looking forward to presenting a very special 10th Anniversary issue but then the COVID pandemic hit us and like most situations around us we had to learn to adapt.

We are proud to share with you our second issue of Don Bosco School’s E-Magazine 2020-2021. In this issue, we celebrate 10 years of Don Bosco School, Bandlaguda and also share with you the innovative ways in which our students have kept themselves busy during the lockdown. It is truly amazing to see a lot of diverse talent.

The aim of this magazine is to showcase the talent of our students which we hope will inspire students to contribute towards forthcoming issues. We hope you enjoy reading our school’s Second E-Magazine!

**HAPPY INDEPENDENCE DAY!**

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**Shlok Deshmukh** studies in Class 9 Lotus. He loves to read during his free time. He is a member of our school choir and has won awards in school competitions which includes first place in the Poetry Recitation Competition and second place for the Declamation contest last year.

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**This issue is dedicated to Mother Mary Mazzarello, Patron of the Red Group of our school and to all Doctors, Nurses, Healthcare Providers, Caregivers and Research Scientists who are working tirelessly to help Coronavirus patients.**
School News and Events

CBSE CLASS X RESULTS

Don Bosco School has consistently achieved a 100% pass rate in the CBSE Examinations over the past five years. We are happy to announce that our 2020 batch of students have once again achieved excellent results in their exams. The top scorer is Zainab Mohammed Shabbir followed by Allam Tony Nishithareddy and Amalu Tom. Congratulations Zainab, Tony and Amalu, we are very proud of you!

Congratulations to all our students in the graduated batch of 2020. We wish you the very best for your further studies and career plans.

Students Rebuild Hunger Challenge

Don Bosco School participated in a global social service initiative to provide relief for underprivileged children during the COVID Pandemic. The Students Rebuild Hunger Challenge encouraged students to participate in a fundraiser where for every creatively done recipe sent the Bezos Family Foundation donated $6 to charity organizations like UNICEF, Mary’s Meals, Save The Children and No Kid Hungry.

We are happy to announce that our school raised $1254 (Rs. 90,000 approx.) with 156 students contributing 297 recipes for the Challenge. In total, $2.3 million dollars was generated by the Foundation to support over 230,000 children globally. The highest contributors in our school were: Elina Sah (9 L) followed by Jositha Gangam (9 L) and Tanvi Sah (6 R). Thank you very much to our students, teachers and parents and to our principal, Rev. Fr. Chinnappa, for wholeheartedly encouraging and supporting this social service endeavour.

Don Bosco School’s E-Library

Don Bosco School has launched an online library so students can continue reading books during the lock down. We hope that children make good use of this initiative where they have access to daily newspapers, educational books, a wide range of online story books, audio books and books in Hindi and Telugu too. Students can access the e-library through our school web site. Link: Don Bosco School E-Library
On the Way to Silver...

The best part of any school is its children. Our school started in the year 2010, with a small group of 60 students and 2 teachers. Over the years as the number of teachers increased... Don Bosco School has grown into the school we are so grateful to have today as it celebrates its 10th Anniversary.

Here are some of the reviews of teachers and students about our school

Priyadarshini Teacher (10 years) I observe that over these years the enthusiasm of the students to perform is consistent and in fact increasing. My experience in this school is rich with a variety of student-teacher interactions. Following the Don Bosco way of Education system is another beautiful thing about the school which makes the school a joyful place.

Swarnalatha Teacher (10 years) When I joined, the school had just started with classes till 6th and a total strength of 120 students. The reason for the tremendous growth in fame and in strength for the school is based on the logo BE PERFECT IN LITTLE THINGS. Each of us had a personal understanding with students that helped them to grow holistically. I am proud and happy to work in this esteemed organization. The school never compromised regarding discipline and academics. These two are the backbone of the school. I wish that the coming years will give an opportunity for our students to achieve high aspirations.

Pallavi Teacher (9 years) I'm happy to work at Don Bosco School for the past 9 years. I became part of this family when its strength was 250. Under the able guidance of our fathers and the administration, with each passing year this institution has grown with our genuine efforts, hard work and dedication towards this institution. My colleagues by being friendly and my beloved students by showcasing utmost discipline have been a good team and are really cooperative in discharging my duties towards this institution. Thankyou...
Anitha Jaikumar Teacher (7 years) I am working here for 7 years. I never thought of Don Bosco School as my work place but always thought of it as a worship place. This school has given me a homely atmosphere. Working in Don Bosco has been a desire ever since my childhood because I have received a lot of values, knowledge as a student from a Don Bosco institution, Fatima Matriculation Higher Secondary School, Chennai (family of Mary Mazzarello).

Jaya Lakshmi Teacher (6 years) I have been working as a science teacher in this school for 6 years. I feel great to work here as I have learnt so many things from school. School always give us opportunity to Express ourselves. I am very thankful for that. I hope our school grows more.

Nithya Teacher (5 years) “Education is not the filling of a pail, but the lighting of a fire. They may forget what you said but they will not forget how you made them feel. All students can learn and succeed, but not in the same way and not in the same day. “My journey in teaching has been incredible with unforgettable memories right from the day one I began teaching to the tiny tots. As I look back the past 5 years, it has been a great learning, sharing and understanding with students and management of Don Bosco School, Bandlaguada. My heartfelt thanks and best wishes to each and every one working towards the success of the school and creating new bench marks in meeting the school’s mission.
Supriya Teacher (5 years) As the school is celebrating a decade, I just wanted to share some of my feelings with you all. Though it was a 5 year of journey in the school, there was an unconditional bond between the teachers and students with me. Especially with students, I have enough good memories. At the end of a school year, I often have students write letters to the following year’s class. One student wrote, “Supriya teacher will never, ever let you fail.” This was one of the best comments. That's why my favourite gifts are always students’ comments.

Pushpa Teacher (5 years) Cherish your knowledge and skills to fulfill your dreams in life. You were a seed that has grown into a tree to provide for the needs of others."
Be Humble like a Seed, Always Blossom like a Flower,
Ever Flourish like Fruit;
Happiness and Joy are within your reach."

Neelima Teacher (5 years) Don Bosco School - It is a proud moment for me to witness its 10th Anniversary as a part of this school. Every day when I enter into the school, the beautiful smiles of our students and the huge campus with greenery all around fills me with a positive approach to do something better than the previous day. Don Bosco raises socially conscious students who go on to become responsible citizens. We have thoughtfully crafted a learning environment in which all members feel secure in taking risks, asking questions and exploring new things. We celebrate all the important days in the form of variety activities in order to sensitize students towards the issues of importance in society. Our school believes that through our motto - reason, kindness and godliness we can achieve a holistic approach in our students in order to face a competitive society. On this special occasion, I wish Fr Chinnappa and each and every one who is a part of this great institution Happy 10th Anniversary.
**Swagatika Teacher** (4 years) It is a school which is really invested in students also in teachers for their overall improvement. Always encourages to have the thinking hat on. Motivates to bring out the best from teachers. I have my fun and memories which keeps increasing every passing year.

**Udayashree Teacher** (3 Years) It gives me immense pleasure as our Don Bosco School Bandlaguda is celebrating its 10th anniversary. Since I started my profession as a teacher, I learnt to accept challenges. I am overcome with gratitude and awe at the passion and composure when I spend MY-TIME with my students.

**Juliet Teacher** (4 years) As Don Bosco loved working with the young the same way I too love being attached with the young kids. I have attended various teacher training programs and added my new ideas and transmitted the same to the children. I am fortunate to be a member of this Don Bosco Family where our experience and skills are given equal priority and recognition by the management. Teaching has been my childhood ambition, and I feel happy to explore the same with my students and I enjoy every moment of my time spent with them. Working with Don Bosco has helped me a lot in learning new methodology not only academically but also in real life. I promise to be consistent in delivering up-to the expectations of the management.

**Gayathri, School Admin** (2 and a half years) I am glad to work with Don Bosco School which has very good values. Value based education can shape students’ future and add purpose to their life. It helps them to learn to live the right way of life. And, coming to my work, all the staff is very much cooperative as part of my regular work.
**Christine Ma’am** (2 Years): Don Bosco’s courage and fortitude in overcoming hardships and depravation to his pioneering work in rehabilitating thousands of street kids and juvenile prisoners during the Industrial Era has had a profound influence on my life. It never ceases to amaze me that six months after praying at Don Bosco’s tomb at Turin, Italy, I quite unexpectedly began to work for him. My initial plan was to work at Don Bosco School for a few months - yet here I am. It’s a privilege and honour to have been a part of this institution and to have witnessed its exponential growth and its dedicated contribution to the local community. I wish the school every success in the years to come.

**Divya Teacher** I have spent over a year with the Don Bosco family. This one year’s experience has taught me a lot about what it means to be a teacher and a lot about myself. I feel great pleasure to explore myself in this amazing institute and I extend my heartiest wishes on publication of our second school magazine.

**Kavitha, School Admin** (One and a half years) My experience in Don Bosco school has been so fulfilling. The staff is so supportive and has encouraged me with open arms. Thank you.

**Shilpa, School Admin** (One and a half years) Blessed to have such a magnificent school and an effective learning environment for holistic growth. I'm thankful to all who are guiding me all the way.
Christene Janet Watson 10 J (10 years) I joined Don Bosco School in the year 2011. These 10 years, I had a very great experience by learning with joy. I hope this year would also be a memorable year of experience as my school is celebrating its 10th anniversary.

When I joined the school, my first principal was Rev. Fr. Pondicherry Joseph, who was very kind and loving towards children. Rev. Fr. Suresh was my second principal, who inspired us by motivating and giving us opportunity to develop our hidden talents. Now my principal is Rev. Fr. Chinnappa, who guides us and teaches us in a humorous way. His way of teaching is admirable.

I entered this campus as a flower bud and my school gave me all the petals of knowledge. I am happy to see the tremendous growth of my school. I got teachers in whom I found guidance, discipline, love and friendship who taught me values and put lot of colours in my life.

I conclude that our school is a perfect example of St. Don Bosco’s vision. My warmest congratulations and best wishes for the school’s continuing success.

S. Rahul, 10 L (10 years) I am Rahul I have been in the school for 10 years. The school has been a big part of my life. I have been taught to grow mentally as well as spiritually. This is the specialty of the school; it not only teaches us lessons or chapters but it tries to make us perfect in every aspect of our lives. I am thankful to all the teachers who taught me everything.

Shrabani Samal, 10 J (7 years) "As I think about school, I am flooded with memories. The nostalgia, the excitement attached with my school will never leave me. I cannot believe that this is the last year of my school. Oh, how I am going to miss school! I would like to thank all my teachers and everybody connected to this school for giving me memories that I will cherish forever.

Abigail Samuel 10 J (3 years) I feel privileged to be here in this school. There is one experience that I would like to share. When I came from Delhi for admission, I did not write the test well and I felt that I would not be selected but by the grace of God, I am here. I do not feel ashamed about this incident because for me, it is like a testimony. I would like to thank everyone for believing in me and giving me a chance to prove myself. Not only education, this school has taught me the real value of relationships which I was not too good at. Thank You.
Greetings everyone, I am **P. Neha Evangelia** of **Class 10 L**. I have completed four years in this school and this is my fifth year. I thank my principal, teachers and friends for guiding and supporting me in all the things. I learned many things and am grateful and proud to be a student in Don Bosco School. I hope to learn more wonderful things in this journey.

**T. Mansie Reddy, 9 L (8 years)** "School is a building which has four walls with tomorrow inside." I am in this school for 8 years. I have learnt many things in my life. It's the best school not only in studies but even in various activities such as sports, TalentEase, literature etc. I have got many opportunities to show my talents one such opportunity was the Declamation competition where I won third place. Even we have the best teachers in our school. They are so caring and loving towards us. They encourage us, help us and even give suggestions to us. I have got the best school, best teachers and even best friends. We work together, study together, play together. I can say only one thing that” I am always proud to be in this school. Thank you to our principal and Christine Ma’am for giving me this opportunity to express my feelings about our school.

**Joshitha Gangam, 9 L (8 years)** I have spent 8 years in Don Bosco School. I feel very happy to be a part of this school. There are so many sweet memories spent in school. The best part is our school has unity and I think of my school as my family.

**Aishwarya, 9 (7+ years)** Thanks to everybody in Don Bosco for the warm and friendly atmosphere! I've had an unforgettable time in the school. Thanks a lot to DBS teachers for interesting lessons and I feel the progress.
G. Anish Goud, 9 (7 + years) I am very proud to be in this school for the past years. This school is literally amazing. The best moment for me was when we went to NIRD. I enjoyed it a lot. My favorite teacher is Jayalakshmi teacher. I like the way she teaches, and she makes us understand the subject very well.

Anugnya, 9 (5 + years) It is the best school and teachers here are very friendly with the students. The teacher whom I like the most is Priya teacher, the way she teaches the subject...Wow! She makes it easy for students to understand the concept in a practical way like performing experiments conducting assembly programmes and many more. I have spent almost 5 years at DBS I felt it more as a home rather than school. One of the best memories is when I gave a speech on Father’s Day and my dad

Vanshika, 9 (4 + years) This is the best school I've ever studied in. I have many memories in this school and also much attachment for this school. My favourite teacher is Sushma teacher because she is a friendly teacher who mingles with all the students and she is a teacher who encourages us to study by giving sweets and treats.

- Compiled By Akshara Reddy, Class 9 J
My Journey at My School

I am Ashwadh of Class III. I joined the school in the year 2017 when I was in the UKG. At that time our class was in Birdy building. I made a lot of friends and had fun in the school. In that building we played with rabbits in the break hours.

My first teacher was Prasanthi Teacher in this school and my first friend was Goutham Kumar in the class. Prasanthi Teacher taught so many activities in the class. At that time our principal was father Suresh. He visited the class regularly and shared so many things with students.

During UKG, we visited the Zoo Park, which is the place where we enjoyed a lot. Later, in the 1st Class, we shifted to the Main Block, all the teachers were very helpful and they conducted so many activities for learning. The best part of our school is our playground. During the break hours we played a lot and rushed towards the games room to take a ball.

Finally, I thank my parents; they have chosen the right school for my development. I also thank my teachers because they taught lots of things to me.

By S. Ashwadh Reddy, Class 3 Jasmine
Hi friends, it’s Jatin Sai from 3rd Jasmine. This is our school DON BOSCO SCHOOL. It is a very big school, looks beautiful. Teachers teach nice in the class and take care of us. Our Principal also takes care of us. Our school has a very big play ground. We play lots of games in the playground.

With the help of teachers, we gain lot of knowledge. They encourage the students to participate in lots of extracurricular activities. I learned drawing, painting, karate an improved my skills. Our school is caring and a super school.

These are some drawings and paintings done by me.

By Jatin Sai, Class 3 Jasmine
Coping with Coronavirus

We asked our students to tell us about any new skill that they had learned during the Coronavirus lock down and we received an overwhelming response! We are happy to share with you the work sent by students. Many students sent in their art work which is also displayed in this issue.

By A. Aashritha, Class 5 Rose

By K. Thakshith, Class 7 J

By D. Kenanison, Class 5 Tulip

By H.N. Kruthi, Class 3 Rose

By K. Vivek Ashrith Reddy, 7 J

By P Varshitha, Class 5 Rose
Coping with the Coronavirus Lock Down

Class 10 students expressed their thoughts and feelings about the Coronavirus lock down and the impact it has had on their lives in the form of a diary entry.

Sunday 27th July, 2020
10:00 p.m.

Dear Diary,

These days, there’s just one topic to discuss and that is COVID-19. Whether you’re talking with your family or friends the word COVID would definitely come up. Its impacts are huge. Coronavirus has led to a world economic depression since the people are not able to cope up with it, they have lost jobs, lost their businesses etc., and they are even committing suicide. This also has a local impact. People are not able to meet each other whether it is a funeral or a wedding, and this has led to many strained relationships.

Life was going very well, full of joy and all of a sudden, this pandemic came and turned it into sorrow. Countries are locked down; it feels like we are trapped in an itty-bitty living space. Our prime minister, Mr. Narendra Modi, is trying his best to keep people safe, as he gave the orders of lockdown but after a 3 month lockdown, our PM gave the orders of commencement though not fully but on a condition that people should strictly obey the rules of social distancing, wearing a mask etc.

Death is a word when heard gives us goosebumps. To watch and hear of so many people’s death is not an easy job. People have lost their friends, families and so on. I feel so devastated, though I know everyone has to die one day. We must not lose hope, as it is said that everything is done for a purpose, maybe God did this for a better outcome.

This lockdown has also taught me the way to be close to your family, to share things with them and me being the world’s biggest introvert, I now feel being an extrovert is not too bad. Not only moral values, I have also learnt educational values. For example, I am learning Hebrew language. We cannot decide our future because we do not know what the future holds for us, but we can try to be brave and overcome this devastating time. Soon this will pass away, leaving a great impact in our hearts, but we now will get into a new phase of life. A new beginning for everything, with a big smile on our face, we greet the new world.

Abigail

Abigail Samuel, Class 10 Jasmine
23rd July, 2020

4:00 P.M

Dearest Diary,

I’ve been wanting to write for days and finally got the time today (well I do have a tight schedule...). There is so much to write that I don’t know if it will fit. Ok, let’s try to be concise. First of all, I’ve been stuck at home for a long time and that’s because of the pandemic that broke out (Coronavirus Pandemic). The virus, Corona virus, is highly contagious microbe which has the ability to suspend itself in the air for nearly 8 hrs. This virus infects the person’s respiratory system which if it is a serious case, leads to death.

So now you know why I’ve been. Stuck at home. This pandemic has led to despair, fear and helplessness among people. Now you can find people wearing masks at all times. It has been due to this that we are having online classes instead of the regular school ones. This reminds me of the first chapter of our 9th English course (about schools in the future).

Like people say, everything has two sides. The bright side of this pandemic is that I have got plenty of time to revise and also improving my writing skills (though I’ve been busy for the past few days). Let’s not forget the fact that the health workers are working round the clock while risking their lives. I would like to thank them from the bottom of my heart. Let’s just hope that the pandemic ends soon because, honestly speaking I’ve been confined to my home and this experience will last me for a life time.

Hope I will be able to write soon. Bye!

With love,

Shrabani

Shrabani Samal, Class 10 Jasmine
24 July 2020, Friday

2:30 pm

Dear Diary,

The COVID-19 pandemic is an ongoing pandemic of the coronavirus. It's first outbreak was in China Wuhan and now it has been reported in more than 188 countries with more than 6 lakh deaths. The spread of this virus in India has resulted in a total lockdown in the country. This has led to the closing of schools, offices, malls, theatres and has forced people to stay in their homes.

Staying at home was really hard for me. As the cases rose in India, I felt devastated and was deeply concerned about the plans of the govt to overcome this pandemic. Knowing that the lockdown will last long I started discovering different hobbies to keep myself occupied. They included painting, reading, listening to music, etc. I personally think that this crisis has put the govt to test. Many countries have failed to control the spread. At this time the police and the healthcare workers are working really hard and are risking their lives. Many people have lost their jobs and the economy of our country is disrupted. There are some states like Kerala where the cases are being controlled, PDS were running well and they prospered in sending the refugees and migrants safely to their states whereas many of the refugees in other states died due to hunger and starvation.

I hope that that the vaccine for this virus is discovered quickly and also that people return to their jobs and lead a happy life like they had before.

Tom

Tom Thomas, Class 9 Lotus
23rd July 2020

10:15 AM

Hi Diary!

The coronavirus has transformed my life very much. Schools are closed and this is the last year of my school life. The virus has caused a lot of damage.

As for me personally, it has taught many things. It has taught me what are all my personal likes and dislikes. It has taught me how “small things give us a big impact in our life”. It has given me the time to contact and spend time with my old friends. I have learnt so many things like yoga, keyboard, cooking, painting and a very special interest that is writing in this diary.

I have a great trust, faith and hope in God that one day we will rush back to school, wake up early, do our studies and play with my friends, until then you will be my friend.

With lots of love,

Janet

Christene Janet Watson, Class 10 Jasmine

“Due to this virus we are not allowed to go out now so for this Raksha Bandhan we prepared rahkis at home.”

- Dakshayani Turupu Class 10 J
Productive During Lockdown

My journey of the COVID19 lockdown period began with great panic because of the whole COVID-19 situation. I began to feel bored during the initial days of the lockdown. In the very beginning, it was very difficult for me to cope with this situation because I had been missing my friends, school and teachers. When I understood the need of this critical hour was to not panic about the COVID-19 situation, I realized that I need to divert myself from this pandemic situation and do something productive during this time. I began with writing down the skills I wanted to learn few of them being: Coding, Abacus, Vedic maths, Japanese, Logical reasoning/quantitative aptitude and many more.

I’ve learned:

1. **Abacus**: learnt level 1 of abacus completely online and that too free of cost. I’m looking forward to learning the other 7 levels of Abacus as well. My goal in this journey is to master abacus visualization.
2. **Vedic Math**: learnt the arithmetic level of Vedic maths completely online and free of cost. I am looking forward to learning the other branches of vedic maths tricks such as algebra etc.
3. **Quantitative Aptitude**: learnt the basics of quantitative aptitude and tricks required to secure well in competitive exams. I am looking forward to learning the other advanced branches of quantitative aptitude as well.

I am learning:

1. **Coding**: I have started off with learning coding by learning (currently) the C programming language. Then I will learn python and build my own android app (This is originally my older sister’s idea and that is to connect farmers and consumers on one platform so that farmers can sell their products directly to the consumers without any middlemen involved. My sister’s already working on this, my goal here is to contribute and help my sister with her amazing idea).
2. **Logical Reasoning**: I began learning logical reasoning. There is still much to explore in the sphere of logical reasoning. The interesting fact is that after learning a few branches of logical reasoning, I have developed a new productive version of myself.
3. **Japanese**: I started learning Japanese with the Japanese alphabet system which includes: Hiragana, Kanji, Katakana and Romanji. I am trying to master the Japanese alphabet system and then learn how to communicate, speak fluently and write Japanese. The reason I am learning Japanese is because I want to understand Anime (Japanese cartoons) and become more open – minded by learning a new language.

I am looking forward to learning:

1. **Blogging**: I will be learning blogging (content writing), so that I can start earning money and improve my writing skills like my older sister does.
2. **Stock market**: I will be learning each and every detail of the stock market i.e; how the stock market works, stock hikes, best stock to invest in and much more.
3. **3D animation**: I will be learning 3D animation by using Blender and export the characters made by me to a game that I have coded after I have mastered the sphere of coding.

By Manish Kokapeta, Class 8 L
Hello Friends. My name is Nitya Hasini. I am from Class 8th Lotus. Today I am going to list few things which I have learnt done these lockdown days. Firstly I have learnt calligraphy by practicing a half an hour everyday. I did not get perfect but trying for that. Secondly I have learnt piano from youtube. I have learnt the basics and learnt also to play few songs. Thirdly I have learnt classical music. I am learning and I had been learning singing (Harmatic music) from 4 years. I know many god songs and also few English songs. I mostly listen to songs in my free time. I love music. Furthermore, I have learnt to do few crafts and learnt fast typing but I am not yet perfect in it. Finally, I have learnt to make youtube videos. I loved and enjoyed doing videos. If you can please watch and subscribe my channel. Nitya’s channel. I have made few educational videos.)

So I had spent my free time in this way. I think I got to know few new things these days. I have also done few drawings. These are the things I have done in lockdown days. Loved to do.

Thank you.

Art and Writing by Nitya Hasini, Class 8
Best Out of Waste

My View: I did these crafts not because I am just free to do it. I did it to reuse whatever I can get. We humans don't always reuse stuff. We just thrash everything but through our school’s Don Bosco Green Alliance team I am aware of nature and its resources and it helped me do all these crafts. My motto is - Think about Junk.

By Siri Keerthi, Class 8 Jasmine

Plastic Pollution facts That Show We Need to Do More

According to a report, an estimated **8.3 billion tons of plastic** have been produced since the 1950s — that’s equivalent to the weight of more than 800,000 Eiffel Towers. And **only 9% of it has been recycled.**

- **A million plastic bottles are bought around the world every minute.**
- **Worldwide, about 2 million plastic bags are used every minute.**
- **90% of plastic polluting our oceans is carried by just 10 rivers.** According to World Economic Forum researchers, just 10 rivers across Asia and Africa carry 90% of the plastic that ends up in the oceans. 8 of these rivers are in Asia: the Yangtze, Indus, Yellow, Hai He, Ganges, Pearl, Amur, and Mekong and 2 in Africa: the Nile and the Niger.
- **Plastic is killing more than 1.1 million seabirds and animals every year.**

**TAKE ACTION NOW:** Do not litter. Use eco- friendly products. Recycle all plastics, paper and recyclable wastes at home and in school.  

Source: Globalcitizen.org
My Lockdown Period
Hello to every one, I am
P. V. Tejasree from 3rd Jasmine, Don Bosco school. In my Lockdown period, I started my day with
a To-do list book.
To-do list:- In this book I write the things to be done on that day.
And I complete the tasks and activities on time.
Pot painting:- In my house we have a lot of plants. So, I painted a few pots with a small decoration.
Exercises - Every evening I do exercises for 30-minutes. It keeps me healthy.
J. Priyanka
3rd Jasmine

MY LOCK DOWN TIME
Hi friends, my name is Gn.Sri viswa chelean, 3rd class Jasmine

YOGA
My most favorite activity in Lock down time is Yoga and we do it regularly in the morning. My and my brother learned yoga my and both us yoga. Yoga offers more benefits for mind.

DRAWING
I love to draw pictures. When I was getting free time in Lock down time, I improved my drawing skills.

Games and Activities
In Lock down time I was not felt bore because I was learned many things. I helped my mother in household chores like cleaning, sweeping. I learned playing chess.
My father taught us how to play chess game. Me and my brother play chess daily. I learned computer operating and learned how to prepare word documents and pdfs.
I learned how to prepare cappuccino coffee also.

Gn Sri viswa chelean
3rd class
(Jasmine)

P. V. Tejasree, Class 7 Lotus, learned to do embroidery work during the lock down.
Hello Friends,

This is Pragnya Vinay from III Jasmine. Today, I would like to share my lockdown learning experience with you all.

**Training Programs:** In the last summer vacation, I went to summer camp with my sister to learn extra-curricular activities. But in this pandemic situation of Covid-19, we unable to step out, hence my father enrolled me in below online training programs

1. **Public Speaking Training** to improve communication skills and gain confidence to speak in front of audience.
2. **Coding and Decoding Program** to improve the logical reasoning ability

**Map Pointing:** I learnt the map pointing of all state and capital cities of Indian map and also some of the other countries in world map

**Activities performed in lockdown**

a) I have developed a habit of listening to the news to gain some knowledge on current affairs like how other countries are supporting India after *Galwan Valley* conflicts occurred.
b) I am helping my mom in household activities like chopping vegetables, rolling chapatis, cleaning utensils etc.

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**PLANTING**

*Hi everyone, my name is Anirudh Bashamoni from 3rd Lotus*

*I have learnt planting or home gardening in lockdown. I took seeds of spinach, coriander, Deccan hemp, chilli, methi, and even mango seeds one day about a month ago.*

*I put it in different pots of soil.*

*And hoped that it would grow.*

*I poured a little water daily to make the soil right.*

*I kept the pots outside to get sunlight.*

*I checked the plant most everyday with little care and water.*

*I helped the seeds to grow nice.*

*I was very surprised and excited to see different plants grow from different seeds in different days.*

*And I had good, fresh, veggies at home itself.*
Hi, these are the paintings and models and stories I have done during the COVID lockdown. List:
miniature cooking making compass box; mask; flower stand; home planting; paintings and story writing

By Bardha Abhijith Reddy, Class 7 J
Hello, I built a lot of models from Lego blocks during the lockdown.
Aamir, Class 5 Rose

Lasya Preethika, Class 4 Tulip, attended online classes for Game Developing and received a WhiteHat certificate.

Bandaloom Art by R. Greeshma, Class 8
What I have learnt during this Covid -19 situation.

1. Helping my parents
2. Technology is also helpful for people. (I learnt how to use a laptop with the latest operating systems, Microsoft Office and MS power point.)
3. I learnt how to make snacks.
4. Not wasting anytime in doing regular work
5. Reading books in my free time (story books, magazines)
6. Doing various beautiful creative crafts (water falls)
7. Watching the latest news daily morning and evening

By Sahana, Class 7 L
In Lockdown Times

Hi friends. This unexpected Corona holidays I did many things. I am Ch. Goutham Krishna from 3rd Jasmine. In lock down times I learned many things.

Exercises: Every morning me and my brother did exercises with the help of my father.
Activities: I learned how to play chess. I play chess with my cousin. I learn scatting in the evening with the help of my father. Many times, I did fight with my cute brother.
Planting & Watering: I helped my mother in household chores. I planted flower plants. In the evening time I watered the plants.
Making of Lemon Tea: I prepared lemon tea with the help of my mother. Lemon tea is good for our immunity
Meet the Artist

Elina Naveen Sah, Class 9 Lotus, is a member of the School Magazine Editorial Board, a valuable part of our Scouts and Guide Unit and a Don Bosco Green Alliance member. She raised the highest amount in the school for the Students Rebuild Hunger Challenge and is also a very talented student as you can see from her art work displayed here.

FUN FACTS ABOUT ART

1. A research found that **learning and practising art strongly correlates with a higher achievement in reading and maths.**
2. New brain research showed that **creativity, social development and self-worth**, are promoted through art.
3. **There are many ways in which we can interpret the world.** Kids learn through art to celebrate the multiple perspectives of our world.
4. **There can be more than one solution to a problem** is what arts teach us. Look until you find a solution.
5. **Imagination and critical thinking** are developed through art.
6. **Everyone is born creative.** Some just need more practice to find their creativity. **Learning to become creative is a process**, very much the same as learning to read or doing maths.

Art was used from early historical times, as a way to share and preserve things of importance. It still is a way to share your thoughts and feelings.
I am A. Linisha, studying in 8th class Rose. Drawing is not my hobby, but I spend some time to draw / paint. The art I like to draw the most is village sceneries. My hobbies are dancing and singing.
The lockdown period gave me a lot of free time. I started utilizing this period to experiment with colours. I wanted to see how different surfaces and different types of paints will add to the beauty of the final artwork. Thus, I attempted with brush pens, sketch, watercolor, Acrylic Paints and oil pastels using tools ranging from different brushes and earbuds to scrubber and finger tips on surfaces such as ordinary paper, tissue paper and special drawing sheets. Here I present you some of my favourites. - Maria Joseph, Class 8 Lotus

My New Hobby Cooking

Cooking has always amazed me. Could be because my mom is a great cook. So, this lockdown turned out to be a blessing. Initially I was a bit messy with few of my attempts. But wow! How proud I felt, when I first surprised all with the magic of my hands. Cooking is now my 'new favourite' hobby. The compliments and encouragement that I receive with each of my try makes me feel loved and more confident. If the mix and ingredients are rightly put, you have nailed the art. The aroma of every dish makes my day and refreshes my mind. I love cooking.

By M. Chaitra, Class 7 L
Unbelievable facts about sports

1. Golf balls have an average of 336 dimples.
2. Olympic Gold Medals are predominantly made from sterling silver.
3. Formula One driver, Sebastian Vettel, wears lucky coins in his racing boots.
4. Sports have been played on the Moon.
5. Michael Phelps has won more Olympic Golds than Mexico.
6. The Colours of the Olympic Rings are significant.
7. The First Recorded Diving Championship in the UK took place in 1889.
8. Ski Ballet Used to be a competitive sport.
9. The 1956 Summer Olympics were held in two countries.
10. Danny “Shiphtur” Le was the First E-Gamer to be given an Athlete’s Visa to the US.

Compiled by K. Sravya, Class 8 L
Art & Craft by Syeda Sobia Fathima, Class 8 Rose
What if I was a Pirate

One day, I woke up and I realized that I’m on Black Pearl (a mythological pirate ship). What If I was a pirate?????? So, I was on the Black Pearl and I was the captain of that ship i.e. The great Jack Sparrow. I lead my ship through the Caribbean. Suddenly, my ship is struck by a cannon from another ship (White Moose). And it’s led by none other than Frank Truss. I told my crew to attack them with cannons and swords. After many hours of battle, my crew said that there are no cannon balls left. I immediately ordered to back snipe them (a technique in which one’s crew jumps onto other’s ship and kills the enemies). Finally, we won and proved ourselves again as the greatest pirates. The next day we anchored ourselves near an island and made some cannon balls. When we started our journey again, after some time my ship starts to shake, I asked the crew to check what is happening? And they told me KRAKEN!!!!! (a mythological creature which eats big ships). Attack it! I ordered! Kraken leaves no survivors it’s said. No ship is known to kill it. But no! we killed it because we are the

PIRATES OF THE CARIBBEAN

- By R. Ram Charan
  Class 8th Jasmine

Drawings by Ram Charan, Class 8 J
A GOOD BOY

An old woman wanted to cross the road but she was weak therefore she wanted help. She waited long. She waited alone. She saw a large number of school boys. They were laughing and talking. They were going to home so they were happy. They looked at the old woman. They did not help her. They walked on.

But one boy went to the old woman. He said to her "Mother! Do you want to cross the road? I will help you. I will take you to the other side"

The boy helped the woman. He led her across the road. He did a good deed. He was happy. He said, “I helped somebody's mother. So, somebody will help my mother in her old age.”

"Dear God! Be kind to this good boy", said the old woman in her prayers.

By K. Manish of Class 3
Poetry

Lock Down

Missing Day and Night ,
Summer and Monsoon,
Prayer and Principal,
Teachers and Board,
Breaks and Lunch,
Slide and Swing,
Classroom and Friends,
Miss them All!
But! Winter is Coming!
Christmas is Coming!
Vaccine is Coming!
Hope is There!
Cannot wait to be there!
With Friends and Teachers!
WHO Shape and Care!
(WHO – Friends, Teachers and World Health Organization)

- Joel Francis, Class 3 Lotus
Scouts and Guides Training and Certification Process

Scouts and Guides was introduced in our school in August 2019. Over 100 students joined the first unit of Don Bosco School. Bindu Sai Gunturi, Class 9, tells us what scouting is all about and how students can benefit from this program.

**Motto:** Be prepared (Thayar)

**Oath:** Before becoming a Scout/ Guide, students must take an oath, thus:

On my honour I promise that -
I will do my duty to God and to my country.
to help other people.
I keep the Scout / Guide law.

While taking this oath the scout will stand, holding his right hand raised level with his shoulder, palm to the front, thumb resting on the nail of the digitus minimus (little finger) and the other three fingers upright, pointing upwards. This is the scout's salute

**History of Scouts and Guides in India:**

**Boy Scouts in Delhi:** Scouting was officially founded in British India in 1909, first starting at the Bishop Cotton Boys' School, Bangalore. Scouting for native Indians was started by Justice Vivian Bose, Pandit Madan Mohan Malaviya, Pandit Hridayanath Kunzru, Girija Shankar Bajpai, Annie Besant and George Arundale, in 1913. Prior to this date, Scouting was open only for British and foreign Scouts.

In 1916, Calcutta's Senior Deputy Commissioner of Police J. S. Wilson introduced Scouting for Boys as a textbook in the Calcutta Police Training School. Colonel Wilson volunteered his services to the District Scout Commissioner, Alfred Pickford, and in 1917 became Assistant Scoutmaster of the Old Mission Church Troop. Together the two struggled for the admission of Indian boys into the Boy Scouts Association, due to a Government of India order against it because "Scouting might train them to become revolutionaries". As a way of getting around the Government Order, the Boy Scouts of Bengal was founded, with identical aims and methods. Many separate Scout organizations began to spring up, the Indian Boy Scouts Association, founded in 1916 in Madras by Annie Besant and George Arundale; Boy Scouts of Mysore; Boy Scouts of Baroda; Nizam's Scouts in Hyderabad; Seva Samiti Scout Association (Humanity Uplift Service Society), founded in 1917 by Madan Mohan Malaviya and Hridayanath Kunzru in Allahabad; and others. A conference was held in Calcutta in August 1920 in which
Wilson staged a Scout Rally, and as a result the Viceroy of India sent an invitation to Lord Baden-Powell, the Founder of Scouts, to visit India. Lord and Lady Baden-Powell arrived in Bombay in January 1921 and as the result of this visit was a union of all of the Scout organizations except the Seva Samiti Scout Association into The Boy Scouts Association in India.

In 1938, a number of members left the Boy Scouts Association in India after a wave of nationalism. They formed – together with the Seva Samiti Scout Association and the newly founded India National Scout Association – the Hindustan Scout Association, the first coeducational Scouting and Guiding organisation in India. In the same year, the Boy Scouts Association in India became a member of the World Organization of the Scout Movement.

**Girl Guides:** The first Girl Guides company was founded in Jabalpur in 1911 at Christ Church School. The movement immediately grew: In 1915, more than fifty companies existed with a membership of over 1,200, all of them directly registered with the Girl Guide Association and all restricted to girls of European descent. These companies formed the All India Girl Guides Association in 1916. In the same year the organisation opened for Indian girls. In 1928, the All India Girl Guides Association joined the World Association of Girl Guides and Girl Scouts as one of its founder members. This membership was renewed in 1948 after the independence of India and its partition.

**Founder:** Lord Baden-Powell

**Famous days in Scouts and Guides:**

**Founders' Days:** Worldwide in nearly all Scout associations, Founders' Day is celebrated on February 22, the birthday of Robert Baden-Powell, (born in 1857), the founder of Scouting, and coincidentally also of his wife Olave Baden-Powell (born in 1889). Individual associations also celebrate their own founding on other dates.

**Benefits of Joining Scouts and Guides**

**Quota:** There are many benefits which the participants can receive like:

- **Railways** if the participant is a scout/guide and completed 3 years of training then he/she will directly get 25 marks under this quota.

- **Competitive Exams:** Additional quotas and grading are given in many competitive exams because of the skills, discipline, management, survival skills.

- **This quota is very useful for people who want to get into Army, Police, Indian Railways, etc.**

But the main thing with scouts and guides is that it helps us in

- **Discipline**
- **Confidence**
- **Responsibility**
- **Life skills**

So, I would like to conclude that this is going to help me and any other scout/guide in building their career and leading a good life

*By Bindu Sai.Gunturi, Class 9 Jasmine Proud to be a part of the Scouts*
Hey there!!!!!

This is Ajmal, I’m back with something that we may not know about India... Guess what???
Well.. I am here to tell you 10 amazing things that happen only in India!!! Yes you heard it right in INDIA!!!

I hope that you enjoy reading my article...So, let’s begin:

1) The Human Calculator: Shakuntala Devi was given the title “HUMAN COMPUTER” for the way she calculated large 13-digit numbers in 28 seconds

2) The first country to consume sugar.

3) The world’s largest producer of milk.

4) Largest number of vegetarians are present in India.

5) India has a spa for elephants. The elephants receive baths and even massages.

6) India’s first rocket parts were transported on cycles to the Thumba Launching Station in Kerala.

7) Science day in Switzerland is dedicated to the former Indian president Dr. A.P.J. Abdul Kalam.

8) Diamonds were first mined in India.

9) A special polling station has been set up for a lone voter in the middle of Gir forest.

10) The board game Snakes and Ladders originated in India.

11) Dhyan Chand, the wizard of hockey, was offered German citizenship after defeating Germany 8-1 in the 1936 Berlin Olympics.

12) Water on moon was discovered by India’s own Moon Impact Probe (MIP) on Chandrayaan -1.

Thank you. Hope you enjoyed reading my article. Good bye. - Ajmal Ahmed S.K., Class 9 L
During Covid lock down, I have developed a special interest in drawing/sketching/art work. These days, drawing/sketching is helping me to keep myself engaged and excited. I love doing it and my younger sister also sits along with me. We both enjoy doing drawing and colouring. 

Manya Rajasekhar
Mother Mary Mazzarello is an inspiration during these times as the world suffers from the COVID pandemic because when her town was struck with typhoid in 1860, she took care of people around her till she too fell seriously ill. She recovered but never regained her physical strength.

However, this did not stop Mary Mazzarello from fulfilling her mission in life. Together with St. John Bosco she co-founded the Salesian Sisters (Daughters of Mary Help of Christians) While Don Bosco took care of abandoned poor boys found on the streets, Mary Mazzarello looked after young girls and women, teaching them skills so they could earn a living.

Mary Mazzarello was born on 9th May 1837. She lived in a small town in the hills not far from Genoa in Italy. Her family were hard-working farmers. Mary too would work hard to help her parents in the fields. Wherever she went the children in the village were drawn to her like a magnet, eager to hear her jokes and stories, or to ask her many questions. Later, Mary joined a convent and became a sister.

In 1864 Don Bosco passed through Mary Mazzarello’s home town. Mary knew that her future lay with Don Bosco and not in her home town. Don Bosco helped Mary Mazzarello establish a group of women to do for girls what he was doing for boys. Mary became the leader of the group. The group were known as the Daughters of Mary Help of Christians and later the Salesian Sisters.

Mary Mazzarello was loved and admired for her wisdom, joy, humour, and love for her sisters and their pupils. At 44 years of age Sr. Mary Mazzarello fell ill with a severe form of pneumonia, and died on May 14, 1881 in Nizza Monferrato. She was beatified November 20, 1938 and canonized as a saint June 24, 1951.

Prayer to St. Mary Mazzarello

St. Mary Mazzarello your spirit of faith and concern for others led you to spend your life working for the young and the poor.

Show me how to find God's will in the ordinary events of my daily life.

Strengthen me in my weakness and support me in my moments of need.

Quotes by Mother Mary Mazzarello

“Speak little, very little to creatures, instead speak much to God. He will make you truly wise.”

“Be cheerful always, never be sad.”

Reference: salesiansisters.org
SOCIAL SERVICE Don Bosco Social Action Committee is involved in projects to help the poor and the needy. Students are actively involved in fund raising, donating required items and reaching out to those who are in most need of assistance.

TEACH FOR DON BOSCO is one of our social outreach programs to encourage students to become peer tutors and volunteer to teach students who need some extra help. We hope to soon expand the program to teach poor kids in the community too.

THANK YOU

We would like to gratefully thank all the parents who have been supporting our social service projects. Your encouragement means a lot to us as we strive to make our world a better place.
Environmental Initiatives at Don Bosco School

Since 2018, our school has been an active member of Don Bosco Green Alliance; which is a worldwide organization of youth from Salesian Institutions who contribute to global environmental action. Some of the initiatives taken up by members of Don Bosco Green Alliance in our school are:

Paper and Plastic Recycling

The school with the assistance of Don Bosco Green Alliance members has been recycling most of its paper and plastic waste. Tons of paper, including used note books and chart papers have been sent for recycling which earned us a trophy for this project last year. We will continue monitoring and recycling wastes and also look at ways to cut down on consumption of paper and plastics.

Green Campus

Students maintain a nursery of flower pots on our school campus which teaches them to nurture our campus and environment.

Eco-Initiatives by the School

Solar Panels And Rain Water Harvesting

Don Bocso School has taken many initiatives to work towards maintaining a green campus. The school has installed Solar Panels and had reconstructed a Rain Water Harvesting system last year.

Composting

This is our latest initiative to compost dried leaves, cut grass and weeds and any other organic wastes in our school campus.

Birthday Celebrations and Greeting of Guests

Our Principal, Fr. Chinnappa, introduced this program last year where students are encouraged to gift a plant to the school instead of giving sweets. Many of our students wholeheartedly and enthusiastically participated in the program which makes birthday celebrations even more memorable. The school also gifts plants to visiting guests and dignitaries instead of flower bouquets.

Planting of trees and the school garden

Last year the school further developed its school campus with a beautifully landscaped garden. Hundred of saplings and trees now not only add to the beauty of our school campus but also contribute to making our environment a better place to live in.

Field Trip to NIRD Students from Classes 7 to 9 were taken on a field trip of the National Institute of Rural Development to gain first hand understanding of Environmental Programs from bio composting, aquaponics to the handmade paper and handicrafts.
Book Review

**The Pearl by John Steinbeck** is a very good and exciting book for youngsters and youth because the moral in this story will help them to take decisions and make the right choices in their hard times. In this book, Kino, the main character in the story, finds a pearl in the sea because he and his wife, Juana, had hope in God. They had to go in search for the pearl because their son had been bitten by a scorpion. After they found the pearl many people wanted to cheat them. This will help us learn how to fight at hard times. I read this book in May 2020 when Christine Ma’am sent me a link so that I could improve my reading skills. So, I wish you would all read this book and enjoy it.

By G. Bindu Sai, Class 9 Jasmine

**The Blue Umbrella** written by Ruskin Bond is one of my most favorite books. I enjoyed reading this book. The author illustrated the story very interestingly with beautiful pictures to understand. This book depicts a little girl named Binya. She saw a beautiful blue silk umbrella and wanted it. She wanted it so badly that she was willing to exchange it for her lucky leopard’s claw pendant. No one in the village had such a fine umbrella and everywhere Binya went, the umbrella went too. There were many who envied Binya for her treasured possession, but the most envious of them was old Ram Bharosa, the shopkeeper who decided that by some means he must own the blue umbrella.

This “short and humorous novella captures life in a hill village of Garhwal - where ordinary characters become heroic, and others find opportunities to redeem themselves.”

By M.N.V. Srinidhi, Class 6 Lotus

Charlie Bucket lives with his whole family consisting of his maternal and paternal grandparents and his parents. They can hardly make a living; Charlie’s father works in a toothpaste factory and gets a meagre salary while his mother is a housewife whose everyday life's sheer struggle is to take care of the large family and ensure that they all are happy. Around the middle of the story Willy Wonka shuts himself from public for many years because his workers were selling his secret ingredients. Suddenly one day Willy Wonka announced that 5 lucky people will get to go inside his factory and the winner gets to inherit the factory. The five lucky contestants are: 1. Greedy Augustus Gloop 2. Spoiled Veruca Salt 3. TV addicted rude Mike Teavee 4. Chewing gum addicted Violet Beauregarde 5. Our protagonist Charlie Bucket. As one comes to the end of the story, Roald highlights the ugly side of mankind, greed, impatience, arrogance, materialism, indifference and shows us that we can learn a lot of things from a little humble and innocent child like Charlie Bucket.

By Rothniel Shlok Deshmukh, Class 9 Lotus
"As man, as human being, I cannot remain indifferent in face of what concerns man."

- Carlos Filipe Ximenes Belo, Nobel Peace Prize 1996

Carlos Filipe Ximenes Belo was born in the village of Wailakama, in Timor. His father, a schoolteacher, died two years after Belo was born. He grew up to became a Salesian father and was later appointed as a Bishop.

Carlos Belo openly denounced the brutal Indonesian occupation of East Timor. The occupiers responded by placing Belo under strict surveillance, but he refused to be intimidated, even by numerous threats to his life. He continued to speak up for nonviolent resistance to the oppression. Bishop Belo's courage to bring about peace and reconciliation in East Timor was internationally recognized when he, along with José Ramos-Horta, was awarded the Nobel Peace Prize in December 1996.

“St. John Bosco once said that we will have the chance to rest in the hereafter, not in this world. And my life in the past thirteen years since I took up the post in East Timor illustrates the accuracy of Don Bosco’s judgement in this regard among others. But my own hard work forms only a small part of what is necessary; the participation of others is vital. I extend the hand of friendship and goodwill to all those who provide genuine assistance or moral support in the vital struggle for peace in East Timor, throughout Asia, Africa, in the Western Hemisphere, throughout Europe, in Bosnia and elsewhere in the Balkans. Everywhere.”

“Society is a succession of interwoven rings in which each generation has the duty to contribute to the next generation in order to live in the world peacefully fraternally. On your shoulders, dear young people of the entire world, weigh the responsibility to transform tomorrow’s world into a society where peace, harmony and fraternity reign.”

Dear youth, I quote from memory the great Indian poet Rabindranath Tagore “Youth, as a Lotus flower, flourish just once in life. Do not let it wither on the way.”

– Extract from his Noble Peace Prize Acceptance Speech

Ref: nobelprize.org
Art Gallery

By Poojitha Reddy, Class 7 Rose

By Sheru Rishika, Class 8 Lotus

By Sai Pratika Mantha, Class 6 Lotus
PART II – THE MYSTERIOUS AMULETS

We were completely shocked! For what, you say? Fine, fine let’s begin again. I’m Sally Baker. My best friends are Laura Johnson, Celine Wilson and Mila Rose. Long story short, we opened a magical diary and the words “Welcome Sally, Laura, Milan and Celine. Welcome to the world of the Grey Diary.” were written on it. Naturally, we were shocked! How could a diary know our names?! We were all frozen with fright. Just as I was about to close the diary, it glowed. After some decrease in the glow, four amulets came out of nowhere and fell. We caught them and examined them. I had a red one with an ‘X’ on it. Celine had a yellow one with a circle ‘O’ on it, Laura had a green one with a... wait, what?! A rhombus? Never mind. And Mila had a blue one with a triangle.

We don’t know what came into us, but we immediately put it in our pockets. Sorry our 'amulets'. Immediately after that, the diary flipped its pages and stopped on page number... what was it? Yeah, page 512. There was something written:

"Le journal mystérieux contient 4 amulettes qui donnent un pouvoir immense au porteur des amulettes."

I made no head and tail of that note. Celine, who was an expert in French, instantly translated it and said, “This mysterious diary contains 4 amulets which give immense power to the wearers of these amulets.” We were in...awe. We had 4 immensely powerful amulets with us. Wait; there was more to the note.

"L’amulette rouge, est associée au feu et ainsi le porteur aura le pouvoir de feu. L’amulette verte, donne au porteur le pouvoir de la nature. L’amulette bleue est associée aux puissants fleuves et océans. Le possesseur de cette amulette peut contrôler l’eau à sa guise. Le possesseur de l’amulette jaune peut contrôler l’esprit des autres et parler aussi n’importe quelle langue."

Oh well, you must have understood that I didn’t understand this, either.

After reading it carefully, Celine said: “The person having the red amulet will have the power of fire. The person with the green amulet will have the power to contact goddess of nature. The person with the blue amulet can control water. And lastly, the person with the yellow amulet can control minds and speak any language."

So that basically meant that I could control fire, Laura could speak with the goddess of nature, Mila could control water and Celine could control minds and speak any language. I thought that Celine’s amulet suited her best because she was a whiz at psychology and languages.

Well, never mind that now.

Back to the diary.
PART III – A SURPRISE FOR MILA

Oh, hello! Sally again. So, where was I? Yeah, I remember. So, after the diary read my thoughts, I shut and locked it in my cupboard. No more of the diary for me.

But day and night, all I would think about was the diary. I even got scolded by my mother for not paying attention to what she was telling. At last, after a whole month, I took the diary.

You might be thinking where my friends were, right? Well, this whole month they had been scolding and persuading me to open the diary.

So here I am, after a whole month, opening the diary, thinking what’s in store for me.

As soon as I opened the diary, Mila snatched it away from me. I asked her why she did that and she showed me a note in the diary addressing her:

“Hi Mila! Hope you’re enjoying your holidays! You are the mistress of water amulet. You now have a responsibility to bear. You are now appointed to a mission to save people from an upcoming hurricane in Miami. The people are unaware of this as they are no signs. But as the mistress of water amulet, you will get warnings way before any danger occurs. But for that you need to wear your amulet at all times. You will be accompanied by Zia and Victoire Smith and James and Noah Carter who are there for your help. Good luck first mission.

Mila was so surprised that she could not speak for a whole minute.

And then...
“I have assistants? Woohoo! I am the MISTRESS OF WATER!”
My crazy friend Mila was becoming even crazier. True, the diary sounded as if the other four were her assistants, but that was no reason for her to become that mad.

Well, she continued her madness for an hour. And then I opened the diary again. I found a surprise.

THERE WAS A LETTER WHICH WAS ADDRESSED TO ME.

[To be continued…]

By Shrabani Samal, Class 10 Jasmine

Illustrations by P. Neha Evangelia, Class 10 Lotus and Vivian Paul, Class 10 Jasmine
ART GALLERY

By Rohit Basude Class 4 Lotus

By Haribandi Naga Kruthi Class 4 R

By Megha S. Class 2 Tulip

By Adya Class 2 Tulip

By Nayana Class 4 Jasmine

By Adithya Reddy, Class 5 T

By M. Akshara, Class 4 J
Meet the Artist

By G. Sravya, Class 4 Tulip

The Lord is my Shepherd; I shall not want. (Psalm 23:1)

Look to the Lord & his strength; Seek his face always (Psalm 105:4)

THE Fruits of the Spirit
LOVE  PEACE  PATIENCE  KINDNESS  GOODNESS
FAITHFULNESS  SELF-CONTROL

Lord heal our Lord
Stay home Stay healthy
Insha allah I will follow God's wish

A Whale saves a man from the deep sea
Happy Mother's Day

In trouble, deep trouble, I prayed to God
He answered me. (John 4:29)
M.N.V Srinidhi, Class 6 L

K.P. Manojna, Class 7 L
Meet the Artist

Vedasri, Class 2 Rose
A. Aashritha, Class 5 Rose, did these drawings during the lockdown. She also participated in online art competitions and won 3 times.

By Yaswagnika, Class 5 T
Art Work by Ravi Teja, Class 7 L
Photography

By Latika, Class 8
Art Gallery

By Tanmayee, Class 7J

By Nandana.S, Class 8 J

Wall Hanging by P. Akshara, Class 8
Career Building

If you are aspiring to join the army someday, here is what you need to know. A career in the defence forces promises one of the most prestigious and respected positions in the country. Youngsters who aspire to choose a career of challenges honour and adventure and are passionate about serving their country can find no better place than the defence forces.

The Indian Armed Forces are the Military Forces of India which consists of four professional uniformed services: The Indian Army, Indian Air Force, Indian Navy, and Indian Coast Guard. The various Para Military organizations and Inter-Service institutions also help the Indian Armed Forces. The Ministry of Defence is responsible for the management of Armed Forces in India.

The Indian Armed Forces symbolize the ideals of SERVICE, PATRIOTISM and COMPOSITE CULTURE OF THE COUNTRY.

Recruitment to the Armed Forces is voluntary and open to all citizens of India irrespective of caste, class, religion and community, provided the laid down Physical, Medical and Educational criteria are met.

ELIGIBILITY CRITERIA FOR RECRUITMENT:

The basic requirements are 70% + grades in 10 + 2. A bachelor’s degree in Sciences, Law, Engineering or Commerce. One can join the National Defence Academy (NDA), Pune by qualifying in Union Public Service Commission (UPSC) and can join the army as a commissioned officer. Students in class 12 can apply for the Entrance Exam of NDA. After clearing your NDA exam, you will have a SSB interview, you go through the following tests:

- Physical
- Phycological
- Medical

You can also join the Indian Army through the NCC entry if you have a NCC Certificate. You can also join the Indian army after completing your graduation and apply for the Indian Military Academy (IMA), Dehradun. The advertisements are posted twice in a year.

Here are a few Brave and Strong Officers:

PUNITA ARORA

Lieutenant General (Surgeon Vice Admiral)

Punita Arora PVSM, SM, VSM is a former Flag Officer of the Indian Navy and the Indian Army. Arora was the first woman in the Indian Armed Forces to be promoted to a Three-star rank. She was the first female officer to join the Indian Army.
Bipin Rawat

Chief of Defence Staff (India)

General Bipin Rawat, PVSM, UYSM, AVSM, YSM, SM, VSM, ADC is a four star general and the current Chief of Defence Staff of India. On 30 December 2019, he was appointed as the first Chief of Defence Staff of India and assumed office from 1 January 2020.

K. M. Cariappa

Indian Commanding Officer

Field Marshal Kodandera "Kipper" Madappa Cariappa, OBE was the first Indian Commander-in-Chief of the Indian Army. He led Indian forces on the Western Front during the Indo-Pakistani War of 1947. He was appointed Commander-in-Chief of the Indian Army in 1949.

Vikram Batra

Officer

Captain Vikram Batra, PVC was an officer of the Indian Army, awarded with the Param Vir Chakra, India's highest and most prestigious award for valour, for his actions during the 1999 Kargil.

Muhammad Usman

Brigadier

Mohammad Usman MVC was the highest-ranking officer of the Indian Army martyred in the Indo-Pakistani war of 1947.

Ian Cardozo

Major General

Ian Cardozo AVSM SM was the first war-disabled officer of the Indian Army to command a battalion and a brigade. He is an amputee due to a war injury.

By Ajmal Ahmad, Class 9 Lotus

Ajmal’s ambition is to join the Indian Army and serve the country. We hope his article inspires you to explore your career path.
विज्ञान का उपयोग और नुकसान

सूचना, कम्यूटर उपकरण आदि ऐसे कई अनोखे साधन विज्ञान ने दिये हैं जिनसे जीवन बेहद सरल और संपन्न हो गया है। अब तो विज्ञान ने बिजली के कई ऐसे उपकरण प्रदान किए हैं जिनसे मानव का काम और भी आसान बन गया है जैसे: वेक्सूम क्लिनर, सोलर गैस, मोबाइल फोन, हीटर आदि। विज्ञान हमारे जीवन को बहुत आसान बना देता है। विज्ञान के लाभ के कारण वह हमारे जीवन में बहुत ही जरूरी हो गया है। विज्ञान ने हमारे बहुत अन्यत्वशासों को गलत साबित कर दिया है। यह हमारी दैनिक गतिविधियों को व्यवस्थित करने में हमारी मदद करता है। इसलिए हमारे काम को तेजी से किया जा सकता है। यह हमें दूसरों के साथ अधिक आसानी से संवाद करने में मदद करता है। इसलिए हम अन्य संस्कृतियों और समाजों को बेहतर ढंग से जानने और समझने में मदद मिलती है। मैंने यह दृष्टि की विज्ञान बहुत ही उपयोगी है। लेकिन विज्ञान बहुत सारे नुकसानों के साथ आता है। इसे आसानी से खराब और गैर-जिम्मेदार लोगों द्वारा खराब उपयोग के लिए संभाला जा सकता है। हम विज्ञान पर बहुत अधिक निर्भर हो जाते हैं। जब विज्ञान विफल होती है तो हम असहाय होते हैं। कभी-कभी यह हमारे स्वास्थ्य और जीवन शैली को प्रभावित करता है। हम आसानी हो जाते हैं। यह हमारे सरल और स्वास्थ्य जीवन को नष्ट कर देता है। लेकिन मेरा अभी भी मानना है कि विज्ञान 20 वीं और 21 वीं सदी का देवता है। इसने समय और दूरी को भी छोटा कर दिया है। इसने संचार के साधन में क्रांति ला दी है। मैं इस निबंध को इस आशा में लिख रहा हूँ कि हर कोई विज्ञान पर बहुत अधिक निर्भर न हो।

धन्यवाद

राम चरण
कक्ष 8TH जैसीन
कोरोना वायरस

कोरोना वायरस के वजह से आज हम सब घर में हैं। हमें कोरोना वायरस से सावधानी रखनी होगी। इस वायरस से भारत ही नहीं पूरी दुनिया प्रभावित है। अगर हम घर में हैं हम सुरक्षित हैं। पूरी दुनिया यह महामारी से लड़ रही है। हमें परिस्थिति को समझकर लॉकडाउन के नियमों का पालन करना चाहिए।

अगर कोई परिवार के सदस्य को कोरोना हो जाये तो हिम्मत नहीं हारना चाहिए कोई लक्षण आने पर तुरंत हस्पताल जाए। हम बाहर जाना हो तो थोड़ी सी सावधानी बरतनी होगी। जैसे मास्क लगाना, सैनिटाइजर पास में रखना और दस्ताने पहनना चाहिए। घर में अगर कोई वस्तु बाहर से मेंगवाया गया है तो उसे अच्छी तरह से ठोकर या सैनिटाइजर करे के इस्तेमाल करना चाहिए। अगर हम यही सावधानी अपने दिनचर्या में आज्ञामा ले तो कोरोना वायरस से बच सकते हैं।

- Elina Naveen Sah, Class 9 L
చిన్న కరోనా చైనాలో కొత్తగా ప్పటుతో నిలుపబడింది. ఈ వైరస్ ను 1960లో తొలాంగా రక్షణ వ్యాప్తి చేయబడింది. ప్రస్తుతం ఈ వైరస్ వాయిపోయిన అధికారులు గుర్తించారు. ప్రస్తుత సందర్భంలో వుహాన్ లోన్న వక్రాంతి ఆహార ఉత్పత్తిల మార్కో ట్యూల్ లో కొత్త వైరస్ వాయిపోయిన అధికారులు గుర్తించారు. ప్రస్తుతం ఈ వైరస్ కారణంగా వుహాన్ లో ఇద్దర్చ మృతిచిందింతో వీర్ప్పాంశాలు లిండన్ కు పింపించి పర్శోధనలు న్నరా హించారు. పర్శోధనలో "రరోనావైరస్" గా గుర్తించారు. ఈ వాయిపోయిన ఎటువింటింటి టీకాలు లేవు. ఈ వైరస్ లక్షణాలను మొదట గుర్తించిన వైదుయ డు వెన్నోయింగ్ అంచె నిర్ధిష్టంగా ఉంటుంది. అంచె ఉపయోగించి లేదు. 2019-20 చిన్న కరోనా ఐదు సంవత్సరాలు.
అనేరించిన మిందికి పైగా కాపించవాయ పతింగా పేర్కో ని దిత్లనొపప అమెర్కాకు స్కకించడానికి సాధారణంగా శరీరాన్ని అింద్కుిండా అకూయ టసర్గాం మొద్లవుత్తింది సార్ససగా మరణించాయచ వార్పన్నచేయటింగు క్సీో న్నింగ్సాధారణంగా సాధారణం పోత్తింది - హెటరీ. మొద్టరోగన్నరోధరపద్ుత్తలను చ్ిర్రలు క్గహించ్లేరపోవడింది సింటర్స్ ఉించ్లేవు ఇలాంటి వార్లో కిడ్ని లు త్లెత్తతత్తింది గురవుత్తనాి ర్చ మధయదీన్న కిడ్ని లు వార్లో అదుప్ప ఐక్షిషిణాంటిత్తనిందా అంటే రోగరోజుల త్యం పోతూ రకాతన్ని 24 కేసలు బయట ఇన్ఫె క్షన్లో చ్న్నపోయే శాా సక్పక్కియుదాన్నకి ఇటలీపడాన్నకి డిసెంబర్ క్పమాద్రరసాథ యిలో ఇరానోలో స్మార్చేష్నుో ఇత్రఖియర్యూష్నుో చైనా పాఠశాలలను కూడా లక్షణాలు ఆగపోయి అన్నపించ్డింది 14 తీస్కుత్తిందని శరీరింలో ను ఇన్ఫె క్షన్లో కూడా మాద్ిందాద్ సమయిం ఇరానోలో స్మార్చ, అంత్రుత్తిందని అవసరమైన డయబెటిస ఉనాి ర్చ, క్పమాద్రరసాత కిడ్నాపటన రకాతన్ని కూడా కొత్తక్పస్తత్ింగా రకాతన్ని మనుగడకు వాయ పించిింది 85 వాప్ప తెల్నస్పింది దేశాలు నాటికి నొపప వలన చ్ఓ అవయవాలు 85 వాప్ప తెల్నస్పింది దేశాలు నాటి తీక్వమైన దశలొ, #Coronavirus #COVID19

- By Akshara Reddy ( ఎక్షరా), Class 9 J

From the evidence so far, the new coronavirus can be transmitted in ALL AREAS, including areas with hot and humid weather. Regardless of climate, adopt protective measures if you live in, or travel to an area reporting COVID-19. The best way to protect yourself against COVID-19 is by frequently cleaning your hands. Eliminate viruses that may be on your hands and avoid infection that could occur by then touching your eyes, mouth, and nose.
Teachers’ Corner

Journey of Life

At birth, we boarded the train of life and met our parents, and we believed that they would always travel by our side. However, at some station, our parents would step down from the train, leaving us on life's journey alone.

As time goes by, some significant people will board the train: siblings, other children, friends, and even the love of our life.

Many will step down and leave a permanent vacuum. Others will go so unnoticed that we won't realize that they vacated their seats! This train ride has been a mixture of joy, sorrow, fantasy, expectations, hellos, goodbyes, and farewells.

A successful journey consists of having a good relationship with all passengers, requiring that we give the best of ourselves. The mystery that prevails is that we do not know at which station we ourselves will step down. Thus, we must try to travel along the track of life in the best possible way -- loving, forgiving, giving, and sharing.

When the time comes for us to step down and leave our seat empty -- we should leave behind beautiful memories for those who continue to travel on the train of life.

Let's remember to thank our Creator for giving us life to participate in this journey.

I close by thanking you for being one of the passengers on my train!

Author Unknown

- Contributed by Pallavi Teacher
Strange Life

Life is very strange !!!
We wish to wear high brands, but
We feel most comfortable in simple dresses…

We wish to sit in a five-star hotel with elite people, but
We enjoy the roadside vendor food with friends …

We wish to own big cars & go on long drives, yet
We talk our heart out only while walking down a long road …

We have 64GB iPods filled with songs, but sometimes
A song on the radio brings a smile that cannot be compared …

Life is simple indeed but we make it complex by
Running after what never gives us happiness …

We shouldn’t chase luxuries & glamor blindly,
Let’s focus on the peace of heart n soul also …

Education and Learning

Education is the key to sustainable social and economic development. Learning is important in every stage of a person’s life, for social and personal development learning is something we do almost every day at home, at school, through the internet and at work.

Education is largely considered formal, a notion that shapes resources from the top down. Formalized education flows start with an institution that offers accreditation and then provides resources and groupings that meet the expressed goal. On the other hand, learning starts with individuals and communities.

For the vast majority of us, learning stops when we wave goodbye to our last educational institution. So, we then have at least 50-60 years of our lives left – not learning anything??

I’m not in favor of spreading doom and gloom about formal education. It serves a valuable role in society, and many talented and intelligent people do passionate work every day inside the formal educational system with great outcomes. However, my aim of this article is to argue that we can do a better job of connecting an ecosystem of content creators, educators and learners for informal learning purposes of many kinds. It is clear that the formal and present education system and the publishing industry surrounding it are doing a relatively poor job in giving away the knowledge. The present education system is only meant for getting scores and Ranks.

There is nothing inherently negative about education we very often need structures and system to help us learn. But problem comes when we start treating education and learning as the same thing.

How many of you know Michael Stevens and his show VSauce?

By Supriya Teacher

When we were born with no possession, the love received was our concession, no worries, no fears, no troubles, no fuss. In mother’s arms we put our trust.

But as we grew, we looked and craved, and all too soon became enslaved. The more we saw, the more we wanted. Our quest for more became undaunted.

Our thirst for more could not be quenched. The more we grasped, the tighter we clenched. We scampered and gathered and gathered to hoard, possessions became our master and lord.

And when we’re old with our treasures all heaped, a sad example of what greed has reaped. Our fists still clenched in a grasping motion, till at our death, when our hands are opened.

By Supriya Teacher
He has more than 16 million subscribers on YouTube. The show investigates all sorts of aspects of our world together with its loyal and quickly expanding community and they discover loads of new things.

People like Michael represent a new generator of creators and educators who make learning voluntary free and social.

While the initial wave of massive open online courses have succeeded in scaling the reach of formal school and university curricula to a broader audience and are highly applauded for doing so. “Khan Academy” and TEW are obvious examples of great learning channels scattered across the web.

“Education remains useful, but learning is what is really needed to navigate our current world”

By Supriya Teacher

G Jyothi Teacher: I would like to share the memories of my last year’s Class 5 Jasmine and Rose, where 65 students performed a role play on Freedom Fighters during assembly that was based on their Social Syllabus. This year I am planning to do a virtual role play. It will be an experiment and I hope it works!
Your School Life is Precious. Make Every Moment Count. Create Good Memories – even now as you experience the uniqueness of a virtual school life.
Working Behind the Scenes

Finally, our grateful thanks to all the staff who work behind the scenes, Don Bosco School has a team of dedicated staff who work hard to ensure that the school functions smoothly.

An Interview with Mr. John Paul

by G. Bindu Sai, Class 9 Jasmine

How long have you been working in Don Bosco School?

I have been working in the Don Bosco School for the past 9 years. Fr. Thahireddy Vijay Bhaskar was the first correspondent of the school and he asked me to work in the school. He encouraged me a lot.

Please share some of your earliest memories of our school.

When I started my career in 2012, I was new to the school work. With the help of Principal (Fr. Suresh) and Fr. Sojan (Economer) I started learning slowly one by one like doing office work, maintaining of the office records, communication with parents and teachers, monitoring administrative work all one after the other.

Can you please describe how you have seen the school grow over the past few years?

In the initial stages of the school there was no proper school building. It was started in the Church Hall with the minimum students (LKG, UKG and class – 1: 86). After facing lots of challenges and with a lot of people’s hard work, the school’s Bosco Block was developed. And the rest is all history. Today we stand with two blocks and a strength of almost 1600 students and 90 teaching and non-teaching staff.

Tell us about the work you have been doing to help organize online classes for us?

Due to the COVID – 19 pandemic situation, schools have been closed from March 16th as a part of lock down. In order to continue the classes, the Principal and Vice-principal asked me to search for a better platform for online classes. That was when I started searching for different Apps which helps to continue the classes. After a lot of research and discussions with several app developers I came up with my suggestions. I had to keep in mind both students and teachers while researching these applications.

What are some of biggest challenges you have faced with organizing classes for the whole school?

After a continuous research, I understood that not all the applications are feasible for all levels of students. That was when we arrived at a conclusion of having different applications for different levels of students. Microsoft Teams for High school and Middle school had unique features which helps for better learning and higher interaction possibilities. We thought of Zoom for Primary School which was a little less complicated and had easy interface and Google Meet for Pre-primary school as it is easy to access for younger students. I had to create logins for teachers and students which took a lot of time. We then trained the teachers, dividing them into groups keeping in mind social distancing guidelines. Then I started setting the time tables and gave specific instructions to the parents. I have been monitoring the daily classes since then to resolve the technical issues. This is going to be an ongoing process until we resume schools regularly.
“Without confidence and love there can be no true education” – St. John Bosco