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MESSAGE FROM THE PRINCIPAL

Small is big …

Students have enormous powers inherent in them. A school is a wonderful institution which can bring to fruition the latent talents of its wards. An E-magazine is one of the forums by which students can exhibit their talent in literary skills.

I am happy to note that a group of students who are interested have come forward to make it a reality. It is a small group. May be insignificant but they exist and their zeal is contagious. I see their thirst to prove themselves and their talent through the medium of communication. “The journey of a thousand miles begins with a single step”. Small is big. Small persistent efforts at reaching a goal achieve success however big it might be.

I look at this humble beginning with a great hope that many more students will catch the fire of writing. Some may have flair for writing and some may not, but this challenges one to give it a try as I am doing it now. St. Mother Teresa of Kolkata said to an interviewer, “My work is like a drop in the ocean, but if that drop is missing then the ocean is less and incomplete.” Let us never refrain ourselves from doing good saying that we are only a few, or insignificant.

We need to go headlong, persistent and undaunted. A small spark is enough to start a furnace. We need proactive small numbers like the students who have come forward with this noble endeavour. We wish them to persist and bring about the needed change. Let each Don Bosco student become an avid reader and prolific writer because of this venture. God Bless.

Fr. G. Chinnababu M.A., B.Ed.

Principal

Don Bosco School, Bandlaguda, Hyderabad
Message from the Editorial Team

We are very proud to present to you our very first issue of Don Bosco School’s E-Magazine 2019-2020. Much planning, intense discussions and hard work has gone into publishing this school magazine and it has been great experiential learning for all of us.

In this issue, we pay rich tribute to the history of our school and celebrate its exponential growth from its humble beginning in 2010 with just a few students to what the school is today. The inauguration of Savio Block this academic year has been a major milestone. It has taken great vision and foresight to plan and build a school of this caliber for the local community. Hence, the title of this issue: Vision 2020.

The aim of this magazine is to showcase the talent of our students which we hope will inspire students to contribute towards forthcoming issues. Almost all the illustrations are original pieces of work of our students.

We hope you enjoy reading our school’s first E-Magazine!

THIS ISSUE IS DEDICATED TO THE FOUNDER OF OUR SCHOOL: DON BOSCO AND ALL THOSE WHO HAVE HELPED BUILD THE SCHOOL OVER THE YEARS.
WORDS OF WISDOM FROM DON BOSCO

“Be brave, do not be led by what others think or say.”
St. John Bosco

ON EDUCATION

“Learning always requires effort, the degree of which depends on one’s intelligence. Therefore, take heart and don’t give up. It is a mistake to skirt difficulties or to skip what you don’t understand and go on to something else. Tackle the obstacle until you have overcome it.”

HONESTY

"I would like to stress good health, good moral conduct and serious studies. Health is a precious gift; take good care of it. You are in school to acquire skills in order to earn a living. Regardless of your circumstances, profession and future position, you have to be able to support yourselves honestly. Never let it be said that you live by the sweat of others."

VIRTUE

"I exhort the students to use earthly knowledge as a stepping stone to heavenly things – virtue and its practice."

KNOWLEDGE

"Remember that knowledge without morals is the soul’s ruination."

CONFIDENCE AND LOVE

“Without confidence and love, there can be no true education. If you want to be loved...you must love yourselves, and make your children feel that you love them.”

KINDNESS

“Everything and everyone is won by the sweetness of our words and works.”

“Do not put off till tomorrow the good you can do today. You may not have a tomorrow.”

OUR SCHOOL MOTTO: VIRTUE - KNOWLEDGE – EXCELLENCE
Major Milestones in the History of Our School

Tom Thomas, Class 9 Lotus, recalls some of his memories as a student of Don Bosco School.

2009  Construction of our school building starts

2010  Classes begin in the church hall with 2 teachers and a few students. Rev. Fr. Pondicherry is our First Principal.

2011  Classes start in the new school building. Rev. Fr. Suresh is our new principal. Many more students and teachers join our school.

2014  We got smart boards in all the classes. New class sections are added.

2015  Sujatha Devi Madam joins as Vice Principal

2016  First batch of students graduate from Don Bosco School

2018  Construction of the new building begins


2020  Computer lab, expanded library and other facilities added to Savio Block. Don Bosco School’s First Magazine is published online.

Photos: Flashback to the Inauguration of Bosco Block

Our brand new Bosco Block
Fr. Suresh introduces our new science lab to parents
Memories

Photographs of events at our school over the years
My first teachers were Annamary teacher and Unan teacher. We only had LKG and 1st Classes. These teachers really worked hard and taught us many activities. My teachers got me involved in a new way of learning and helped me move on the right path.

Our first Principal was Rev. Fr. Pondicherry Joseph. My second Principal was Rev. Fr. Suresh who gave us freedom and provided us with lot many things in the past years. He was friendly and shared his knowledge with us and helped us experience new things. Now, Rev. Fr. Chinnappa is our school principal.

I believe that I have chosen the right school and I am very happy to be in this wonderful school. This school has taught me a lot of things from the beginning to the end. Finally, I conclude my words saying, “Memories are forever. Don’t leave them as they are part of our life.”

Jhansi Manchanpally

Class 10 J

Our Class 10 students who were among Don Bosco School’s first Pre-Kindergarten Class 2010

Jhansi M, Amalu Tom, Shalmini, Saud, Zainab W. and Pragya
PHOTOGRAPHY

Shalmini, Class 10 J, joined our school in 2010 as one of our first Pre-K students. Shalmini loves photography and these are some of her creative work.
A Teacher Who Has Been With Us from the Beginning

Mrs. Annamary teaches in the pre-primary and was the first teacher to join our school. Annamary Teacher has had the amazing experience of seeing Don Bosco School grow from 60 students in the Parish Hall to what it is today. She shares her thoughts and reflections in this interview.

An Interview with Annamary Teacher

Interviewer: Teacher, could you please let us know when you joined our school?

Annamary Teacher: I joined the school in 2010. The school’s academic session had started on 6th of June. 12 – 14 students were a part of Class 1. The working hours were 9 a.m. – 3 p.m. Unan teacher and I worked hard towards the development of our school. There was also a helper in our school. The students had fun too during the sessions.

Interviewer: Could you please tell us about your experience then?

Annamary Teacher: Brother Vincent supported us a lot. We tried our level best to educate our students. We bought the books ourselves. We taught the children in the Parish Hall as the school’s building was being constructed. The school officially started in 2011.

Interviewer: Do you think the teacher - student relations have changed since then?

Annamary Teacher: During those days, we had a command over students which we lack these days. Students were obedient and loving. We all spent time together as a family. The command of teachers over students has reduced and the classes have become a bit too interactive. The teachers should put in a little more effort and should be a bit strict and stubborn but in a loving manner. So yes, the teacher – student relation has changed over the years. We need the parents’ support and teachers’ commitment to mould the future of the students.

Interviewer: Would you like to give any message to the people reading this magazine?

Annamary Teacher: The competition in today’s world is at its peak. The students need the combined support of teachers and parents to come up in their lives. The future of the world lies in the hands of the present generation. The students should put their heart and soul into their studies. We all should work together for the betterment of our school.

Interviewer: It was a great pleasure talking to you. Thank you very much.

By Abigail Samuel (Class 9 J) and Shrabani Samal (Class 9 J)

“We all should work together for the betterment of our school.” – Mrs. Annamary
Savio Block: A Major Milestone

17th October 2019 will go down in the annals of the history of Don Bosco School, Bandlaguda, as a milestone event – the Blessing and Inauguration of our new state-of-the-art school building. It was a much anticipated and joyous moment when the President of Don Bosco School, Rev. Fr. Thathireddy Vijaya Bhaskar, and our Principal, Rev. Fr. Chinnappa, led a prayer ceremony to invoke God’s blessings upon the new building and its occupants and to praise and thank God for its successful completion. Prayers were said for each and everyone who was involved in the construction of the building from the School Management to the architects, builders, construction workers and school administrators who worked tirelessly to bring this vision to life. Parish Priest, Rev. Fr. Rayappa and Reverend Fathers from the Provincial House blessed every room in the building.

The new building, named Savio Block, accommodates the school’s Main Office, Pre-K and Primary Classes as well as a Computer Lab, Science and Math Labs, Library, Art and Dance Rooms, a Conference Room and an Activity Room for our tiny-tots, along with other facilities.

Much thought, care and genuine love for providing the best for our students has gone into designing this school building. In the words of our Principal, Rev Fr. Chinnappa, “It would take over an hour to thank everyone individually” for all the hard-work that has gone into completing the building. We are very grateful to everyone who was involved and hope that the students of Don Bosco students will benefit immensely from the facilities in our beautiful Savio Block in the generations to come!
Achievements 2019

Academic

CBSE Class X Results

Don Bosco School achieved a 100% pass rate in the CBSE Examinations 2019. 26 students appeared for the exam. K. Meghana, the Student Pupil Leader 2018-2019, scored the highest with 97.6%. 10 students scored 90% or more: B. Sharanya, M. Navya, Anto Tom, Ayman, C. D. Sachin, K.P. Anudeep, R. Praveen Kumar, Suhail and V.S. Sujay Reddy. Congratulations to the students and teachers. We wish our students every success ahead of them.

All Don Bosco Schools Quiz Champions

Dec 2019: Our school was declared the winners of the All Don Bosco Inter School Quiz contest held at Vijayawada. Congratulations to Prabodh Obadiah (10 J), Krishna Chaitanya (10 J) and Shrabani Samal (9 J) for their victory.

Spell Bee

73 students qualified for the State Level Spell Bee Tournament this year of which 6 students received medals as school toppers. 45 students went on to qualify for the National Level of which 14 students achieved Distinctions.

Competitions

Throughout the year, students participated in a number of competitions and quiz events. ByJu conducted a quiz in which 6 students won prizes and 3 qualified for the national level. 33 students won medals in a Read for Success competition organized by MI Kids and 7 students won trophies for a Colouring Competition organized by SIP Academy.

Recycling Champions Trophy

Our school received a trophy for its Recycling program initiatives from ITC. Since 2018, Don Bosco School has been recycling paper, plastics and other waste materials. Close to a ton of paper was sent for recycling over the past year.
**KARATE**

Aishwarya Manchanpally, Class 8, and Samuel Rathan, Class 8, won Gold Medals in the League and Super League Karate Championship held at Alick Aluvihare Indoor Sports Stadium Matale, Sri Lanka on the 27th October 2019.

Vivekashrit Reddy, Class 6, won a Gold Medal and Samuel Rathan, Class 8, was awarded a Silver Medal in the 9th International Okinawan Goju-Ryu Karate Tournament at Malaysia.

**SHOOTING**

Eshwar Adithya Gunturi, Class 9 L, came second in the district and state in shooting in SGEI. He was selected for the National level in National Rifle Association of India event.

Bindu Sai, Class 8 achieved first place in district and state. He also got a silver medal in SFA.

**ATHLETICS**

Rukmeeni Kumari Mishra, Class 9 J, State level 2nd place in Throwball, 3rd place in Shot Put in the Hyderabad District Athletic event. She also secured 3rd place in Shot Put in the Ranga Reddy District Athletics Tournament.

V. Aditya, Class 9 J, 2nd place in Long Jump and High Jump - State Level, 2nd place in High Jump - National Level, 2nd place in Shot Put State Level and 2nd place in 100 M Running – District Level.

**FITNESS CERTIFICATE**

Don Bosco School received a Fit School Certificate issued by the Government of India for its Physical Fitness Program and the co-curricular activities that are offered to students.
K. Lohitha Reddy joined our school in 2011 and has wholeheartedly participated in all aspects of school life from representing our school and country in the World Karate Championship Croatia 2018 to being elected Student Pupil Leader 2019-2020. She hopes to become an IAS officer one day. We wish her the very best for her future.

I, K. Lohitha Reddy, being the School Pupil Leader would like to express my feelings of being a leader in Don Bosco School. For the past 9 years, I have been studying in the same Don Bosco School that has taught me the skills of becoming a leader, being disciplined and respecting elders, managing my time, being responsible, trustworthy and much more….

I am very glad and grateful to be a student of Don Bosco School as it provides every student with a scope to an endless future.

In the beginning of my schooling, I was a calm, still and tranquil girl. But as I started to express myself with the help of my loving, motivating and inspiring teachers, I got to know my weaknesses and strengths. I got to know the areas where I should improve and develop myself.

As days passed I developed the skills of leadership which helped me to become the School Pupil Leader of Don Bosco School 2019-2020.

Now I have learnt to supervise and coordinate all school activities along with other captains. Ensure pupils participation along with other captains in the school activities. Assist the school in enforcing the school rules and regulations. Assist with the organisation and conduct of House assemblies and activities. Organise and motivate students to participate in House activities. Assist teachers organising inter-House events. Speak on behalf of students at school functions and other special events.

I thank all my teachers for making me a good leader for Don Bosco School.

K. Lohitha Reddy
Student Pupil Leader
Don Bosco School
**Secrets of My Village**

Tony joined our school when she was barely in Class 1. In this article, she shares her deep love for her village; where she manages to escape to whenever she can. Tony’s dream is to become an IAS officer and we hope her dreams come true.

My Dear Teachers and Friends,

This is my village where the main occupation is agriculture.

**Village Name:** Yadireddypalli  
**District:** Nagarkurnool  
**State:** Telangana

I am proud to say that I am from an agricultural background. My grandparents and my uncle and aunt are all involved in agriculture work. Rice, Cotton, Peas, Vegetables, Corn, Peanuts, Red and Green Chilli and few other major crops are grown. Crop rotation and inter cropping are methods used while sowing the crop.

In our village canals are built likewise where each and every one is able to get water to the crop.

I love my family. I feel family gives a sense of happiness and mental and physical relaxation. You can build up your family relationships when you’re away from cities. It is a saying that urban people go to villages for their mental relaxation. I feel great when I am in my village so it is true according to me. I feel proud to say I am an Indian from the agriculture sector.

I am quite happy to share my experiences with you guys. Friends, I have shared my village secrets with you, so I would also like to see you share your experiences or views on your village, family, farming of your village.

I am excited to hear about your village secrets too, my friends.

Bye…

THANK YOU

By – Allam Tony Nishitha Reddy  
Class 10
Co-Curricular Opportunities at Don Bosco School

*Don Bosco School offers students a wide range of co-curricular activities: Leadership, STEM, Social Service and Environmental, among many other programs. P. Neha Evangelia, Class 9 L introduces some of these initiatives in our school.*

Don Bosco School gives children every opportunity to grow well. Here in our school, games, art, craft, karate, dance and assembly programs are not the only co-curricular activities, but children enjoy and actively participate in many other initiatives. These are a brief glimpse into some of the programs that were launched recently which are important for children’s education and learning.

**TalentEase: Leadership**

Children learn moral values, social behavior and develop the qualities of leadership. The teachers of these classes help students to improve their listening and communication skills through many fun activities. TalentEase classes contain educational videos and creative performances.

**STEM: Science and Innovation**

This project helps students apply what they learn in science in a practical way.

Students do projects based on real world problems to come up with solutions based on the lessons they learn especially those related to science: physics. It is an inquiry based learning approach that fosters deep understanding in students by providing opportunities for active involvement in learning.

**SPELL BEE** is a field where students get the opportunity to learn better vocabulary. Don Bosco School first started participating in Spell Bee in the year 2015 and since then has had many wonderful achievers in spelling.

**SCOUTS AND GUIDES** helps students to learn values like discipline, self-respect, make positive contributions to the society, speaking the truth and helping to defend themselves.
DON BOSCO GREEN ALLIANCE: ENVIRONMENTAL

Our school is a member of Don Bosco Green Alliance, a global environmental program. Students take up initiatives of saving Mother Nature. Among other endeavors, students plant saplings, create awareness about reducing the usage of plastics and come up with new ways of recycling old material.

DON BOSCO SOCIAL ACTION COMMITTEE

Students are encouraged to actively participate in social service activities at Don Bosco School. It was once said by Mother Teresa that “We can do no great things, only small things with great love.” Don Bosco School students made a great effort to do some charity for orphans and the destitute on the occasion of Christmas, through the Angel Tree Project. It is all about sharing, caring and loving. Children from classes 4 to 10 were welcomed to give away toys, clothes and hygiene products that were unused. Students visited the Birds of the Air Ashram and sang Christmas Carols for the members, distributed cake and sweets and gifted the donated items. It is a great thing to help those who are in need.

Studies are important as well as such activities. It helps children to be optimistic and build their future well. So let the children enjoy their school time!

By: P. Neha Evangelia, Class 9 Lotus

TEACH FOR DON BOSCO is one of our social outreach initiatives to encourage students to become peer tutors and volunteer to teach students who need some extra help. We hope to soon expand the program to teach poor kids in the community too.
ACE SHOOTERS
An interview with Eshwar Aditya Gunturi (Class IX Lotus) and his younger brother Bindu Sai (Class VIII), who study in our school. It actually is a very great thing that they are a part of our school. It also amazes us that both the brothers share the same talent. We got to know more about them from this interview.

**Reporter:** What or who gave you the inspiration to choose shooting as your sport?

**Eshwar:** It was my father who gave me the inspiration to choose this unique sport.

**Bindu Sai:** At a very young age, I loved to play with guns and rifles. It then inspired me to pursue this sport.

**Reporter:** Did your parents support your choice of sport?

**Eshwar:** Yes, I got full support from my parents. They never discouraged me.

**Bindu Sai:** They always encouraged me and took a lot of effort for my brother and I.

**Reporter:** Were you nervous when you started this sport?

**Eshwar:** I was really very nervous at my first match. As I kept going to different competitions I got used to it.

**Bindu Sai:** In my first competition, I felt really scared thinking that I would lose the match and let my parents down. I was afraid that if I lost that first match of mine my parents would not trust me.

**Reporter:** Tell us about your achievements in this field?

**Eshwar:** I have many recognizable achievements. Some of the medals are district medals, state medals, and national medals.

**Bindu Sai:** In the 65th SGF, I secured gold medals at the district and state levels.

**Reporter:** Are you planning to choose a career related to shooting?

**Eshwar:** I definitely am choosing a career related to shooting. The certificates that I have achieved now will help me very much in my future.

**Bindu Sai:** Yes, I am definitely going to choose a career related to shooting. There is a wide range of careers that lie in relation to the shooting.

**Reporter:** I thank both of you for spending your time to answer all my questions.

**Eshwar:** You’re welcome

**Bindu Sai:** Welcome

By M. Sree Charan Reddy, Class 9 Lotus
BOOK REVIEW

THE ALCHEMIST

I am an avid reader and I feel alive when I read one. My choice is basically related to religion or theology. But, I recently read a book namely “The Alchemist” which I received by our neighbor as a present. This book is one of the best inspirational novels that I have read as it focuses on our dreams; it inspires us to work hard to reach our destiny.

The Alchemist is written by Paulo Coelho who is a Brazilian author. Its theme is about following your dream or finding out one’s purpose in life. It is the story of a shepherd boy, belonging to the Spanish province of Andalusia, whose dream is to travel the world to seek treasure. He dreams of treasure lying in the Pyramids of Egypt. He decides to explore and seek the treasure all by himself. Throughout his journey, he meets a lot of people and faces a lot of circumstances which eventually helps him to learn about the world and to grow.

This book is full of philosophical thinking and it is full of wisdom. The Alchemist tells us about the importance of faith and hope. After reading this book, I have finally started believing in myself. It has even helped me spiritually as my faith in God has increased. As God said, “Help is given to those who help themselves”, this book had a great impact on me as I have slowly started developing on my physical and emotional side. This book deserves to be in every home and even in every library in schools or colleges. Some of the quotes that I admire are:

1. “And, when you want something the entire universe conspires in helping you to achieve it.”
2. “There is only one thing that makes a dream impossible to achieve: the fear of failure.”
3. “Life is really generous to those who pursue their destiny.”

By: Abigail Samuel
Class: 9 Jasmine

THE SECRET GARDEN

The Secret Garden, written by Frances Hodgson Burnett, is my most favourite book. This book is a vintage classic that youngsters can especially enjoy. The story can be related to our real life.

This book depicts a little girl named Mary Lennox who is pale, spoilt and quite ‘contrary’. Mary’s parents died due to cholera and so she had to be sent away to her uncle, Mr. Craven, to live in the Misselthwaite Manor where she meets with an amazing adventure that sparks her curiosity and lets her make friends for the first time. At last she solves the mystery of the secret garden with the help of a robin.

Through the story we can learn to improve relationships and learn our ethics. The title of the story really helps define the plot. This is a story that has a lot of pace, familiar situations, adventure and new mysteries. The part that I like the most in this book is when Mary comes to know the real story behind the secret garden.

By: P. Neha Evangelia
Class: 9 Lotus

Our School Library has copies of Paul Coelho’s The Alchemist and Frances Hodgson Burnett’s The Secret Garden. Thousands of new books (literally!) have been added our library this year. We hope students will enjoy reading the new books.
Indian Space Research Organization (ISRO) successfully launched earth imaging and mapping satellite CARTOSAT-3 along with 13 other commercial nano-satellites from the United States. The space agency had planned for the launch of CARTOSAT-3 satellite, from the second launch pad at spaceport of Sriharikota at 9.28am. PSLV-C47 is the 49th mission of PSLV and. CARTOSAT-3 is a third generation easy advanced satellite having high resolution imaging capability with an overall mass of 1,625 kgs. PURPOSE OF CARTOSAT-3: increases the user's demands for the large scale urban planning, rural resource and infrastructure development, coastal land use and land cover.

CARTOSAT-3, the ninth satellite in the CARTOSAT series, is expected to have a camera to capture images with a spatial resolution of less than 30cm. The mission life of CARTOSAT-3 would be for five years. India with its PSLV rocket has put into orbit 297 foreign satellites. When the PSLV rocket places into orbit the 13 American nano satellites, then the total number of foreign satellites that India has launched will touch 310. The final countdown began at 9.28 am. It lifts off at 9.30 am from the second launch pad. PSLV-C47 successfully injects CARTOSAT-3 into a polar sun-synchronous orbit around 17 minutes after liftoff; PSLV-C47 successfully injects CARTOSAT-3 spacecraft into orbit.

I visited ISRO on 27th November 2019 to see the launch of PSLV C47. I have always seen rocket launches from the internet but never saw it live. Seeing the launch of the rocket made me feel excited and happy. I listened to the speech by K Sivan, the chairman of ISRO, saying that he was glad and was thankful to all the departments and mainly to the launch vehicle department. He also mentioned that there would be rockets launched for each month from now to February. I also met the scientists and they explained to me clearly about the purpose of the launch of the satellite into space. The success of the rocket came down in the form of rain. After the launch we visited the Pulicat Bird Sanctuary and the common bird I saw there was the pelican. The sanctuary was almost like a forest which I enjoyed the most.

I’m thankful to the team of ISRO for safeguarding our country and making our life more secure and comfortable by developing the technology. I wish them good luck for the following rocket launches.

- R. Sathvika
  Class 9 Jasmine
Letters to Santa: Class 1 – 2

Our Primary Section students had great fun writing letters to Santa Claus during Christmas time. Many of our students were very creative and showed great artistic talent too. Here are some of the letters:

Hello Santa,

Hope you are doing great. I waited for a long time to write a letter to you. I know you bring gifts for children. This time I would like you to reverse the Climate Change.

Thank you,

Swarup, Class 2 Rose

Dear Santa,

My name is S. Anshith. I am studying in 1st Tulip. I have been good this year! Please bring me a new useful kid's book for Christmas. Thank you.

Love,

S. Anshith, Class 1 Tulip

Dear Santa,

My name is Puneeth and I am 5 years old. I hope that you are doing good. I want you to know that I have been very good this year and I listen to my parents.

This year I would like to have Hot Wheels cars and track to add to my collection. Thank you for all the presents you gave me last year. See you this year soon.

Sincerely,

Puneeth, Class 1 Tulip

Hi Santa,

I am Diksha Mourya from II Lotus. Thank you for giving me a good family – mother, father, grandfather and teachers. Thank you for giving me this all.

Wish list

1. I want a painting brush
2. I want a painting book
3. Oil pastels

Hope you fulfill my wish,

Diksha Mourya, Class 2 Lotus

Dear Santa,

Come to our school – name is Don Bosco. Dear Santa can you give me a gift – a real magic wand.

Hasini, Class 2 Tulip
Dear Santa,

I am Joel studying in 2nd Lotus. Thank you for all the gifts. I love and enjoy playing with it. I will be a good boy for all days. I want a bat and ball, a remote car for my brother Johan.

Thank you Santa,

Joel, Class 2 Lotus

B. Anirudh, Class 2 Lotus

Santa you are a gifts man because you bring gifts every year. All the children are very happy with you. I am also very happy. Santa I am seven years old. I want a gift. It’s a scooter. Santa, can you join with me in my Christmas party?

Jessica D’souza, Class 2 Rose

Dear Santa Claus,

My name is Chetan. I am 8 years old. I hope you are also good.

Last year I was waiting for a gift from you. Due to Christmas holidays I went to my grandmother’s house on Christmas Day. My father came and gave me one gift and told this gift is from Santa. By seeing this gift I am so happy. This year also I am waiting for a gift from you.

G. Sri Viswa Chetan, Class 2 Jasmine

Santa you are a gifts man because you bring gifts every year. All the children are very happy with you. I am also very happy. Santa I am seven years old. I want a gift. It’s a scooter. Santa, can you join with me in my Christmas party?

Jessica D’souza, Class 2 Rose

Dear Santa,

Hi! My name is K. Glossy. I am 7 years old and I live near Kalimandir. I have been waiting for you for a long time to write this letter. I have been a good girl this year by helping every one for Christmas. I will collect the gifts for Christmas. I want cake, frock, watch, chocolates, Christmas tree, and dolls.

Merry Christmas Santa
Thank you so much Santa
With Love,

Glossy, Class 2 Jasmine

G. Sri Viswa Chetan, Class 2 Jasmine

Dear Santa,

Hi! My name is K. Glossy. I am 7 years old and I live near Kalimandir. I have been waiting for you for a long time to write this letter. I have been a good girl this year by helping every one for Christmas. I will collect the gifts for Christmas. I want cake, frock, watch, chocolates, Christmas tree, and dolls.

Merry Christmas Santa
Thank you so much Santa
With Love,

Glossy, Class 2 Jasmine
Creative Writing from Class 3 - 4 Students

We gave our students a topic to write about and on the spot they came up with some highly creative and imaginative pieces of work – many with illustrations attached. Hope you enjoy reading them!

*If you could have any cartoon character animal for a pet, which one would you choose?*

It looks like a Pink Panther and is so funny. It eats chocolates and cakes. It lives in a city named Abhinav Nagar. It has so many friends like lion, cheetah, tiger, jaguar, wolves. It goes to a school named Don Bosco School. It is so naughty and makes jokes every time. It has big ears.

Pink Panther has a small tail. He won’t do homework. His teacher scolds him daily. But one day Pink Panther did his homework and his teacher appreciated him. The bell rings and Pink Panther goes home and lives happily ever after. - N Ananya, Class 3 Rose

If I could choose a cartoon character animal for a pet, I would take Mickey Mouse because I like Mickey Mouse very much.

I would give him bread, milk, and cookies to eat. At night I would give him rice, roti with curry to eat and play with him. I will take him for a walk. - Harishma P, Class 3 Tulip

*If you could create your own animal, what would it look like?*

I love it because I like rabbits and birds. I like birds because they can fly. I like rabbits because they can see in the dark. So I mixed rabbits and birds together, the animal looks like a rabbit’s body and has bird’s wings. It eats carrots and fish. It lives on the hill trees. Its color is pink. Its name is ‘Pink-Birdra’.

- Riya, Class 3 Rose

It is a rabbit with a butterfly. The rabbit has wings like a butterfly. The butterfly has a face like a rabbit. It has big ears like a rabbit. - G. Sathwik, Class 3 Rose

*Write about a time you felt really happy?*

When my brother said he will not come to celebrate my birthday. I felt very sad. But he came for my birthday and made me happy and also bought me a gift.

Moral: Do not be sad about anything. - Swecha, Class 3 Rose

All are scared of a lion’s body. The rabbit’s head helps it to hear and listen. The lion roars and the rabbit says chin chin. - Kavya Sudha, Class 3 Rose
Describe the house of your dreams.

**MY DREAM HOUSE**

In my dreams, I dreamt of a beautiful white house. In that house, there were so many big rooms such as bedrooms, bathrooms, living room, a kitchen and guest bedrooms. On the roof, we had a beautiful view. Down was a room with a balcony. Again down there was a garden with many flower beds.

In the garden, there was a big swimming pool. I liked the white house because; it looked like a Spain house. In the big bedrooms, there were big beds. In the kitchen there was a dining table in front of that was a TV. In the living room, there were grey sofas and a big TV.

- Sai Medha, Class 3 Lotus

**How Did the Elephant Get Its Trunk?**

A monkey and a crocodile were sitting under a tree and talking about the elephant. The crocodile asked the monkey, “Why do elephants have a trunk?” Then the monkey said that the elephants are just like monkeys. Monkeys have a long tail and the elephants have a short tail and so like a monkey’s tail the elephant has, instead of a tail, a long trunk.

- G.Rohith, Class- 4 Jasmine

**Once** upon a time, there was a group of elephants walking together. One elephant went missing. It was a baby elephant. It started to cry. One elephant saw it. A lion was there too. The lion and its brother came running towards the baby elephant. They caught the baby elephant and killed it. The elephant that saw it became sad. It later started meditation for a boon from Brahma. And then Brahma appeared in front of him. He said, “I will grant you a wish.” The elephant said, “We all want a weapon to fight.” So Brahma gave them a trunk. After that, all the elephants got a trunk.

- Anirudh, Class 4 Lotus
The first thing that I would do is...scream in excitement and jump and play. After that I would eat all the grass and trees that have turned into an ice cream sundae world! About how I spend the day is ... I would take all the candy to Chocolate River, which is made out of melted chocolate. I will dip all the candy in Chocolate River and take it out, all the candy is now chocolate candy. I see a huge candy monster, it was going to eat me but it didn’t eat me it only liked candy. So I took a lollipop then I threw it towards the candy monster’s mouth. It was very happy SO I gave all the candy. Now the monster is my friend.

- Aaron Sudeep, Class 3 Jasmine

If I would see the trees turn into ice cream I would eat the ice cream and call my friends to eat the ice cream too. The ice cream flavor was orange. I like ice cream so much so my friends and I eat our full of ice cream. My friends and I were so happy to eat so much ice cream for that day. I think that I should not miss this day never and ever. My family too ate ice cream together and enjoyed the Sunday. It was a nice day, nicer than every day. I was happy for everything I got.

- T. Arushi, Class 4 Rose

I will have fun. The ice-cream asks me to come and ‘eat me’. I went near the ice-cream and tasted it. It was tasty. I saw many tasty flavors like chocolate, strawberry etc. I got wings and started to fly in the cold wind. I went around the sundae world. I saw many colorful butterflies on my way. It was cool and the sky and ground became pink in color.

- Nayana S, Class 3 Jasmine

I will eat all the ice cream. I will taste all the flavors. I will taste the flower ice-creams. I will enjoy my life day by day by eating ice cream. I will brush my teeth with ice cream. And I will see an ice cream unicorn.

- B. Manvitha Reddy, Class 3 Tulip
Imagine you could talk to animals, which animal would you chat with first?

I was in the forest. Then I saw a giraffe eating leaves. I started talking with the giraffe to know about it. “Which small insect are you?” asked the giraffe. “I am a human being,” I said. “Then why are you very small?” asked the giraffe. “I am very small because you are very tall,” I said. “Where is your son,” I asked? She said that he was playing with his friends.

- K. Varnika, Class 4 Jasmine

Suddenly, I got an ability to talk to animals! First I spoke to a dog and then with a cow. I asked the cow “Why are you sad?” She told me “My owner beat me harshly because I was not giving milk.” Then I met a monkey and asked him “Why are you so happy?” He said “I am very happy as I had many fruits for breakfast.”

– Ashvik, Class 4 Tulip

When I went to the zoo, suddenly there was a peacock at the back of me. That time it was raining and so the peacock was dancing. I said to the peacock, “Teach me how to dance.” The peacock said okay and after that, the peacock was teaching me how to dance. After that the peacock showed me her friends and I showed my friends. Then the peacock taught my friends how to dance. I and my friends were dancers at the end.

– K. Pooja, Class 4 Jasmine

I would like to chat with a blue whale and ask it about its life story. The blue whale says that when it was born its mother was huge. “I thought that after becoming big I will become like her. The humans killed my father and my mother and I went very far away. One day humans came in a ship and captured my head. The ship turned upside down and they died. I am very happy now. I also have a younger brother. I can even do sounds like oooo-ch-ch-ik. I had a very good time with you”.

- T. Akshara Reddy, Class 4 Rose

What would happen if you found a chimpanzee in your living rooms?

If chimpanzee is found in my living room then I will explain to my parents that there is a chimpanzee in living room because we are destroying the habitat. Wait, wait, wait. Let me explain. See, we cut down trees for so many reasons like for food, papers, sugar, wood, to grow crops, fuels, perfume and to construct for our safety. Then where will the animals live? So, let us save forests by planting more trees and not cutting trees.

- C. Akshaya Sphoorthi, Class 4 Rose
My Favorite Time of the Year

My favourite time of the year is Christmas because we decorate the Christmas tree. We go to church for mass. Our relatives will come to celebrate with us and exchange gifts. On 25th December we celebrate Christmas on the occasion of the birth of Jesus. We buy new clothes. We wear them and celebrate together.

- Hasika Gopu, Class 3 Tulip

A MAGICAL SWEATER

On my birthday, my sister gave me a magic sweater. I would use that if I couldn’t understand any lesson. I would ask the magic sweater, “What is this, please explain it to me.” And the sweater would explain it to me and make me study properly and get good marks so that my parents and I also will feel happy. I will also ask the sweater to help me stop watching TV or playing with mobile phones, and can also listen to my teacher so that next time I would not have any doubt and get good marks. I will feel very happy and my parents will be happy. Then I will ask about nature and I will wear the sweater and fly in the sky and enjoy seeing the beauty of nature.

- K. S. Deeksha, Class 4 Jasmine

When I went with my parents, uncle and aunt to Podium Mall, there were many shops and different things. I played many games like car dash. I even dashed my brother. I saw a chocolate fountain. I enjoyed and after that we went to a restaurant. My aunt had got a new baby girl. I played with her that was really a fun thing for me. We ate dinner in a restaurant. It was tasty. Then we ate sweets and I went with my uncle and aunt to their home. My parents went to my home.

- Zara, Class 3 Lotus

My favourite time of the year is when I passed in Term 1 Exams. My grandma was very happy. She gave me a treat that is a Barbie set. It happened in September and she said, “Good job”. We even went to a movie too. This is my favourite time of the year.

- Nidhi Madonna, Class 3 Jasmine

One fine day, it was my birthday and my friend gifted me a magical sweater. I wished it was a box of sweets, some toys, some books to read or a new cycle. That night, an angel appeared before me and she told that “Every morning, if there is a gold coin under your pillow, then you’ll get a present and if there is a silver coin, you’ll not get a present. But you can take the gold or silver coin.” The next morning, I lifted the pillow; saw a gold coin and a present waiting for me which was a cycle. After that, I took the gold coin and kept it in my piggy bank. Then, I received a box of sweets, a cycle and some toys on the following days.

- B. Maria Hansika, Class 4 Lotus
If You Could Have Superpowers, What Kind of Powers Would You Have?

If I could have superpowers I should have water power, rain power, fighting power. With these powers, I can help poor people by giving free water. If the robbers come to the village I will fight the robbers with my superpowers and protect my village. I will give free education in schools with my powers. When I will have some more powers I will help them to build new things and tell them not to use plastic and I will give them cloth bags. At last, I will become old and I will die. The End. Moral: We should help poor people like the man did in the story.

- Praneeth Kumar, Class 4 Jasmine

I would help people and children who are very poor. I will help the people by giving them more and more money to build a big house, to buy new cars, bikes, scooters, a new dining table, a new TV. I will also save people who are in very big trouble and I can also save birds and animals which are going to die. I will also help the children who are in trouble. I will help people to go to hospitals. I have very big powers with me so I can give people whatever they want.

– Pragnya, Class 4 Jasmine

If I could have superpowers I should have water power, rain power, fighting power. Whenever I wear my Magical Sweater, I feel delighted because I can help people with my magical powers. If someone meets with an accident, I would rush to help them and take them to my house and also tell them to take rest for some time. Every time I wear my sweater my family feels happy. If someone’s valuables are robbed, I will catch the thief and surrender him to the police. One day a person met with a dangerous accident and he was bleeding badly. With my powers I took the person to the hospital and he was saved in time.

- S. Ashritha Rachel, Class 4 Tulip

I would like to help others and rescue them from dengue. I will help even the animals wherever they are because they like to help others. I will even help the police. Since the job of the super hero is to help everyone, I would definitely be present wherever they need me.

- K. Kenanisor, Class 4 Tulip

I would help poor people and give food and shelter. I will go to the hospital and give free treatment I will go to school and I will give free books. I will change the homes and buildings. I will remove animals from the zoo park and will send them to the forest. I will help my family and my friends I will change the air pollution and water pollution and I will change the harmful gases. I will also change the vehicles and protect my earth.

- Adarsh, Class 4 Tulip
**Self-help** is one of the best qualities of a person. It is the best help. To depend on others is not wise. A student should necessarily develop this quality. Help from others is not dependable. So, one should depend on oneself. When a person begins to work sincerely, god also helps him. If a student waits for the help of other he has to wait and wait and one will come. So, one should help oneself.

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Honesty is a noble quality in any person. An honest man is trusted and respected in society. A dishonest fellow is disliked. Sometimes dishonesty may bring some gain. But it would live long. So honesty is the best policy. In business also honesty is rewarded. A dishonest merchant may get profit for a short time. But very soon he loses his business. So honesty is liked everywhere in the world.

– Riya, Class 4 Lotus

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If I had superpowers I would plant more plants, I will help the earth, I will provide food to the needy, I will ban plastic and I will increase the usage of jute and cotton bags. I will save lives that are in danger.

Save life and trees!!!

- J. Yaswagnika, Class 4 Tulip

I am Shreyasi. I have superpowers. Do you know what superpowers I have? I can change anything and I can read other’s mind. Do you know that I also can defeat enemies and solve a mystery? Oh! I just forgot to say that I went to the new building of our school. This school is amazing. My friends are Anna and Selena. I and my friend decided to explore this building. We have 5 floors and a terrace. The 5th floor has store rooms. I and my friends love to solve a mystery. So, we went to explore the Store rooms to find a mystery. When we went inside, we saw that two people were whispering to each other then they went up through a staircase. “Who are they and where does this staircase lead?” asked Anna in a low voice. “Don’t know, let’s check, it looks like a mystery,” said Selena. “But first we should take whatever we need for it.” I said to both of them.

On the same day, we asked our mothers and they agreed. From tomorrow our Christmas vacations will start. So we got ready and came to school and went to the store room. For any help there was a number for the room – 4.08. So we went near the staircase and stopped there. “I wish we won’t get lost,” said Anna worriedly. I and Selena said together, “We won’t”. As we went up, we saw two men sitting and doing experiments. As they turned around, we hid near an old sofa. They went down and saw the door open. They closed it and saw us.

One of the men asked angrily, “Why are you here?” Then I threw bubble gum on their eyes. As they washed their eyes, they saw police beside them. Anna had called the police. The police arrested them. One of the men angrily said, “See you later girls.” “And go again to the police station,” said Selena, laughing. We went home happily.

- Shreyasi Samal, Class 4 Rose
ART GALLERY

Colouring by Riya, Class 4 Lotus

By Khushi Chhetri, Class 3 Tulip

By Kawshik, Class 7 Lotus

By Shradul, Class 6 Lotus

By AK Class 6 Lotus
Meet the Artist: Shreyasi Samal, Class 4 Rose. Shreyasi has been one of the most enthusiastic contributors to our school magazine. These are some of her paintings.
If I met a genie my wishes would be: All should be happy on earth. Holes should not be present on the ozone layer. Forests should be destroyed and should be kept away from forest fires. “Oh, genie, please grant me my three wishes. Ok, I am going to my home.” When I went home, my mother asked, “Where you were and why are you so late?” I said I had gone to the park and played for some time.

The next day I discovered a lamp lying in the park and it was very glittery. I picked it up and rubbed it thrice to remove the dust. Suddenly a blue cloud appeared and I heard a voice say “I am the Genie of the lamp; I can make your wishes come true but only three”. Then I told my three wishes. When my father was reading newspaper, he read that the ozone layer had recovered.

- N. Pranavi, Class 4 Tulip

If I met a magic genie first I will tell him to give food to the poor. I will tell him to give a house for the poor. I will also tell him to give me a pet because I love pets or animals.

– N. Thanusree, Class 4 Jasmine

If I meet a genie, I will ask him these wishes: first wish is that I should become a pilot. Second wish is that I should take my mother wherever she wants to go and the third wish is that I should take care of my parents forever. These are my three wishes and I hope they come true.

- Simon Snehith, Class 4 Tulip

If a genie would grant me three wishes, the first I would wish for that my parents should be safe. Second, I wish my brother studies well. Finally, I would wish for good marks in my exams.

- Tejaswini Jaiswal, Class 4 Rose

My Three Wishes

– B. Manvitha, Class 4 Rose
ART FOR A CAUSE

Art work by our students expressing their concern about Global Warming and Environmental Issues.

By E. Shorath Chandra, Class 5 Tulip

By Sharon, Class 5 Lotus

By Sai Partika, Class 5 Lotus

By Yasha Sree

By N. Thanu Sree, Class 4 Jasmine

By M. Sai Akhil, Class 5 Lotus
By Rishikesh, Class 4 Jasmine

By Aashritha, Class 4 Rose

By K Sai Sahasra, Class 5 Rose

By A. Hrishab, Class 5 Jasmine

By T. Akshara Reddy, Class 4 Rose
By Akshara Reddy, Class 6 Rose

By N. Abhinav, Class 5 Lotus

By Srinidhi, Class 5 Lotus

By E. Prathana, Class 4 Rose

By David Daniel Watson, Class 4 Rose

By M. Hasvitha, Class 5 Tulip
ART GALLERY

By Poojith, Class 6 Lotus

By V. Shreeyan, Class 6 Lotus

By Poojith, Class 6 Lotus

By Kevin Cyril, Class 9 Lotus

By Vivian, Class 9 Jasmine

By P. Jecene Matthew, Class 6 L
Meet the Artist

P. Neha Evangelia, Class 9 Lotus, has been an outstanding member of our school’s editorial board. While she loves to read and write, painting and drawing are also hobbies she enjoys during her free time. These are some of her creative art pieces.
THE MONEY BACK MACHINE

If I could invent a new machine I would name it “Money Back Machine”. The machine will give money to poor people. If they keep any good quality metal item the machine will give money like 100 ₹.

- B. Mohit, Class 5 Lotus

My dream was about a pig who had lost its tooth. This dream was funny. The dream started like this – Once upon a time there was a pig family which lived happily. Therefore the day starts with brushing the family of pigs also started brushing the baby pig while brushing looses it tooth, then the elder pig starts laughing. The baby pig gives her tooth to the mother pig. The mother pig says that “Baby pig you don’t worry, when you go to bed keep your tooth inside the pillow and sleep”. The baby pig asked the mother “why?” the mother pig told that “if you will do the same as I said the Tooth fairy comes and takes your tooth and places a gold coin under your pillow”. Then the baby pig started brushing the broken tooth because she thought that the tooth fairy will not place a gold coin if the tooth is not clean. It was the time to go to the bed. The baby fairy acts as if the time to go to bed. The baby fairy acts as it slept till the mother fairy goes out from the bedroom. The next day morning she found a gold coin instead of the tooth. She was very happy and was also looking ugly. Moral: Listen to your elders.

– J. Harshika Naik

If I can be a famous person for a day, I would be Mother Teresa because she helped so many poor people. I also want to help poor people. I also want to educate poor children and I want to give them all food to eat. That’s why I want to become Mother Teresa.

- K. Nehasree, Class 5 Tulip

MY HERO

I consider my father as a hero because he works very hard for our family. He buys whatever I want. He plays carom, chess etc., with us. He is very peaceful and kind hearted person. He always makes us laugh. He smiles always. A great thing about him is that he is a scientist which makes me happy.

- M. Sai Akhil, Class 5 Lotus

NEW MACHINE

If I could invent a new machine, it would be a machine which can make iron without mining.

– K. Samuel Joji, Class 5 Lotus

Here we have Mary Shanvy, Class 1 J, dressed as Mother Teresa for the International Day of the Girl Child Assembly at school.
One day, I was flying to outer space. When I reached there, I saw 8 planets, the sun and the moon too. The 8 planets were Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. The Sun was very red as fire. I thought to go near the sun but Mercury said to me that, “Don’t go near the sun or else you will burn into ashes.” I said, “Ok”. Then I asked Venus if I could go to the moon. Venus replied that I could. I asked Venus if it could come with me. Venus said that it couldn’t. I asked why. Venus said that moon was not its friend. After that I went to Earth. I said, ‘Hello’. Then Earth replied ‘Hi’. When I asked Earth why it was a unique planet, it replied that it had life supporting gases and water. I said goodbye to Earth. It started to cry. It said that I was leaving and it did not like it. I said that I was going to return. Then Earth was smiling. Then I asked Mars why it was lonely. It said to me that it didn’t have any friends. I asked if it would be happy if I discovered a new planet. It said that it would be very happy. So, I started to make a new planet named “Yo! Yo!” planet. Mars was very happy. A special thing about “Yo!Yo!” planet was that the land was blue in colour and water green. My outer space journey was very interesting. I enjoyed space a lot.

– Sonali Kumari Mishra, Class 6 Lotus

VENUS

I want to visit Venus because it is the hottest planet in the solar system. It has small gases in its surface and also has ponds of lava. The planet can also melt anyone within seconds. It would be amazing to go there when I grow up but unless I or my spaceship doesn’t melt either. I would love to go to Venus some day.

- V. Shiloh Varsha, Class 5 Jasmine

FLYING TO OUTER SPACE

One Sunday, two of my friends and I discovered a new thing. One of my friends said that it looked like a spaceship. Another friend named Meena said to Mala that it did not look like that. I said that we’ll go inside and check. Suddenly, Mala pressed a button and the spaceship’s door closed. A tiny man with no hands and wheels for legs appeared. Two thin wires came out of him. He gave us sweets and disappeared. I looked out of the window. We were in space. Mala asked what to do. We noticed that everything looked so beautiful outside. We ate the sweets that the ‘man’ had given us and we were flying at normal speed. Suddenly, my friend Meena pressed a button and we all fainted. We woke up in a strange place. We were on beds. A girl was in sight, she was speaking to a dog. All animals were speaking like humans. There were two sun and two moons at night. Things were so light; we could lift the cars and beds. We all felt like superheroes. We became friends with the girl. Her name was Dolly. She helped us repair our spaceship. Finally, we returned to Earth. We all felt very happy. We had seen many beautiful things there. The rivers and oceans were all pink in color. It was a green and clean planet. We felt sad that we did not take photos. But we were surprised and kept it as a secret.

- Manojna, Class 6 Lotus

FLYING TO OUTER SPACE

If I could visit any place in the Solar System. I would choose the moon because its round in shape and white in colour so it looks beautiful. The people who have gone to the moon bring something new and interesting information. I would see some aliens roaming around. I would make friends with them. I would fly up in the air because of the gravity present in the moon.

- Anamary R., Class 5 Lotus
A TRIP TO THE MOON

I was very excited when I got to know that I had been selected for the trip to the moon. First, we went into the rocket and the countdown started. 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0 - launch. The rocket launched and it was going very fast. We took almost 2 to 3 days to reach the moon. We landed there and it was fun to walk on the moon’s surface and fly in space. I saw many craters on the moon’s surface. So, it was a very fun trip and I got to know many things about the moon. But it was also dangerous because it was a little difficult to fly the rocket between the asteroids.

– Poojith, Class 6 Lotus

DISCOVERING A NEW PLANET

One lazy Sunday, I woke up at 10:15 AM. My father said, “Wake up, wake up!” When I woke up, it was full of hurricanes, storms and floods outside. I was scared and asked why it was happening. My father replied that it was because of global warming. Day by day the earth is becoming hot so it was happening. We were rescued because my father was working on a rocket. So we went inside the rocket and went to another planet.

When we went to another planet, it was in the shape of earth but not the same colour. It was Mars. It was cooler compared to earth. Its colour was red. We were enjoying the climate but unfortunately I missed Earth. After some days, we returned to Earth.

– P. Siddharth Reddy, Class 6 Rose

A TRIP TO THE MOON

When I was small I wished that I could go to space and see the moon and other planets. When I became big I became an astronaut which made me very happy as now I could fulfill my wish. One day the people from ISRO called me and said that I had to go to the moon. They made me practice the exercises which were fun. I was trained by some professional astronauts. Other people were working to make the rocket. Everything was ready and our crew was also ready we went into the space rocket. Then the rocket was launched at a great speed. After reaching the outer space we were flying like a bird. This showed that there is no gravity in outer space. We discovered and researched in different ways. The worst part was rotating around the earth’s orbit and passing the asteroid belt. We felt so happy after seeing the moon. We finally came back to earth and we took so many days to come back to earth. But we came back to earth safely.

- P. Jecene Mathew, Class 6 Lotus
IF I COULD BE THE PRIME MINISTER… for one day, I would like to tell people to stop burning things like plastic because it causes global warming. I would also tell them not to use cars which use petrol, diesel, CNG etc and instead use cars with solar panel to reduce use of fossil fuels. The fossil fuel can also be saved that way. I would also tell factories to stop emitting smoke to reduce pollution. We can also use electricity produced by wind, sun and water. At last I would tell people to stop smoking and eating pan masala as it can harm their lives and also stop factories from making them.

– Saamarth, Class 5 Lotus

IF I COULD BE THE WORLD’S MOST FAMOUS DOCTOR… From first grade, I wanted to be the world’s most famous doctor. My family always support me to study and give my hundred and ten percent in every exam. My father supports me very much because he wanted to become a doctor but couldn’t due to some reasons. My family never lets me down and if I become a world famous doctor I wouldn’t let my family down and my best to make my family proud.

- E. Evlyn Zeona, Class 5 Lotus

I Would Like To Be A Famous Cricketer

IF I WERE A PRESIDENT I would declare a national holiday on the occasion of star gazing. I would cut off power for the whole country. By doing so the night sky is more visible as crystal clear. I love the twinkling stars and the bright moon in the sky. I would let people throw up Chinese lanterns and enjoy the beautiful scene. I would like to declare this holiday in the month of November because it is cold and the heat of the lanterns gives us warmth. During this time the people would enjoy a lot and so I like to name this day as “The Joyful Day”. It would be the most enthusiastic day of my life since I have declared it.

- L. Akshitha, Class 6 Rose

MY NATIONAL HOLIDAY If I am a president I want to keep an outdoor games day to celebrate sports. I would celebrate this because I love games and it is my dream to become a player. I will celebrate this on 5th January 2020 as I feel it is a very nice day.

- D. Prasoor Phalguni Class: 6th Rose

BAN PLASTIC If I were the president of the country I would create a holiday for banning plastic in all factories. India should not use plastic on this day and all the plastic factories will be closed on this day. We will bring awareness to people to stop using plastics. On this day people should plant at least 2 or 3 plants. This national holiday will be on June 10th every year and officers will be on strict duty shouting slogans like “Ban Plastic” and “Save Earth”. Awards will be given to those who plant more number of plants and who don’t use plastic.

- A. Tejas, Class 6 Rose
MOST MEMORABLE DREAM

It was my birthday and I had completely forgotten it. But, my friends and family had remembered it. They had planned a beautiful surprise for me. They took me to an unknown place which was a zoo because they knew I loved animals. Some of my friends and family members were at home. They were organizing my room and hiding my gifts. When we came back from the zoo, the lights were off. And suddenly, the lights switched on and everybody shouted “Happy Birthday”. They asked me to find all the gifts. I found all the gifts but they said one was left. Then a dog came and I cried with happiness.

- E. Siri, Class 6 Jasmine

Once upon a time, there lived a girl named Sofia. She was very playful. She had a best friend named Anna. Anna was very rich that she went all over the world. But Sofia was not that rich as Anna, she was poor. She had a single parent, her mother. Her mother used to work very hard to earn money for them. One day Anna came to Sofia’s house and said “hi Sofia I am going to Disney land which is in America. It is very beautiful and I am very lucky to go there”. Sofia was very sad because she could not go anywhere. Sofia kept on asking her mother that she wanted to go to Disney Land. One night Sofia got a dream that she went to Disney land. She enjoyed Disney Land very much. She wore a princess dress. The next day she got up and she told her mother about her dream. One day Anna came to their home and told her “I am going to Disney land. As my cousin is not coming we have an extra ticket. Would you like to come?” Her mother agreed. So Sofia went with them. Sofia was very happy.

- E. Siri, Class 6 Jasmine

FOOTBALL PLAYER

I want to become a football player in my career. I want to break the world record by scoring most number of goals. My favorite players are Messi, Ronaldo and Neymar. My favorite number is 49 and I want this number on my football jersey. I want to be the best football player but, very often my friends tease and discourage me as the worst player. They say I make fouls and am useless. I have a football match tomorrow and still all are teasing me, but I don’t care. I said everything to my parents and they told me that I will be the best player and losing or winning doesn’t matter, participating does. I got courage from these sentences and I had hope in myself. All I think is that I should have self-confidence to achieve my goals.

- Elroy Joseph, Class 6 Rose

5 THINGS IN MY BUCKET LIST

1 Achieve Good Things Like having Musical Intelligence also I play the keyboard and want to become the best keyboard player.

2 Showing / Expressing My Talent Actually I used to play keyboard also drums. I dance and sing the latest English songs. I will try to play the songs that impress me on the keyboard.

3 Concentration on My Aim My aim is to become a good manager and to study at ISB (Indian School of Business). I am so inspired by this university. I want to concentrate on my aim and not on silly things.

4 Obeying Elders Obeying elders is the most powerful weapon in our lie to achieve things or win hearts of good persons.

5 Make Friends / Avoid Enemies I will avoid enemies because they will be more jealous and will not let me attempt my aim. I will turn those type of people to friends.

– N. Rayna Kathryn, Class 6 Rose
**Time Machine** If I had built a time machine, I would go 2000 years back, to Egypt. I want to see the tallest pyramids, the kings, the mummies and the lifestyle of Egyptians. I actually want to see the sand of the deserts of Egypt. The holy places of Egypt are the most inspiring to me.

Then, through Egypt I will go to Canaan, I will see the Wedding in Canaan there and if possible there I will see Mother Mary and Jesus Christ the Son of God whom I believe. I will also see the miracle of Canaan. Then I will follow Jesus for many days.

After, few days, I will come back to India but 100 years earlier. If I get a chance I am sure to see Gandhiji, the father of the nation, the struggle he took, the Dandi March etc. I will also see the Independence of our country and the sacrifice of lives of many great Indians; I will also see the death of Gandhi.

I also wish to see the Amazon River in Brazil and see all the species of the earth which do not exist today, especially “Dodo” the extinct bird which looks like a duck.

Finally, I will be in my present world in “2019” in Hyderabad. I will go to all my friends and teachers and tell them about the real past, and if possible I will meet the archeologists and tell them about the history of Egypt. I will also tell the scientists about the extinct birds and animals. This is my dream if I had a time machine.

- Maria Joseph, Class 7 Lotus

If I could build a time machine, I would be a world traveler. I would travel around the world where I wish. First I will be going to the world of dinosaurs. I would see the dinosaurs and explore the place. Then I would take the time machine and move to the 20th century. I would like to see the technology and development of the place. The lifestyle of the people everywhere and the languages they speak. It would be really amazing to know about them.

Using the time machine I would go back to the place where I live and will see the world around me. The Taj Mahal, Eiffel Tower, Qutub Minar, the Amazon River etc. I will again use the time machine to see how the British ruled India. I would like to see the great freedom fighters of India.

I would make a note of every place I have visited and write a book and name it as “My wonderful travelling world.” I wish this book becomes famous and then all the people living should know me. And I wish my Time Machine would be a remarkable invention.

- Nandana S, Class 7 Jasmine

**TIME MACHINE** If I could build a time machine, I will travel to the dinosaur’s time and I will collect the old stones and the things about dinosaurs and I will make a video and I will show it to others about how they walked and how they ate. I went to Egypt before the kings ruled and asked a man who was riding a horse “who is your leader?” Then he said to me that their leader stays in the forest, behind the trees and his name was Egyptian. He took me to the palace. I saw the side of the palace and it was like a hill. Then I told him to take me inside the palace. Then I saw mummies, gold ornaments and even his knife. I asked the king who that person was and he said to me and he said to me that it was his great, great, great grandfather. Then I took photos of all the mummies and the gold ornaments. Then I came back home and showed them to the media and I became famous and I got money to buy a new camera to take nicer pictures.

- Rohan Benedict, Class 7 Lotus

Teaching is a profession that I admire. Teachers are like my own mother. Mom always thinks about us but our teachers always think about teaching their classes effectively. As our mom struggles to bring out the best in us, my teachers struggle to bring out the best in us. If anyone is standing in a great position that credit only goes to teachers who brought out and made their life shine like a star.

We children always think that teachers always scold us but a person who scolds us waits for our good. Even great people are motivated or inspired by their teachers.

Teachers are like the backbone of our future. They make us upright and bring out our bright personality.

I am really inspired by seeing their love and affection towards us and their concern about us is uncountable.

- Ch. Sirikeerthi, Class 7 Jasmine
Nursery students having fun while learning the alphabets.
Little Little Old Car

Little little old car
leaking petrol every hour.
Now I have such a mess to clean.
Why are you trying to be mean?
You go slow up the hill
and run fast when you go downhill.
You sip up petrol like a drink.
And waste half of it leaking it.

You’re the one wasting my money
and pouring my hard work into the Ganga.
What kind of machine are you?
I’m really fed up of you.
For which I don’t need you anymore.
Cause I’m gonna sell you off abroad.

Little little old car.
How I wonder what machine you are?

- Reubin Devis, Class 8 J

LIMERICK

One day, I was driving a car
To a place very far
On a road made of tar
To meet a man with a scar
Because he is my father and a star.

- Manish Kakapeta, Miriyala and Joel Nissi
Class 7 L
I am a language that most people know
and those kinds of signs that stay in rows.
I am something that makes you feel either happy
or sad or even humorous or tragic. I’m everywhere,
even when you are busy as a bee.

If you guessed me right ‘Music’ I am. I’m a message in the form of melody and know as –

M - Melody
U - Universality
S - Sincerity
I - Individuality
C - Clarity

I’m a messenger and I attract you like a flower attracts a butterfly
and it is because you are the butterfly and I am the flower.
You take away my pollen and bloom more flowers.
You spread my message and others are inspired.

Because there isn’t any particular pitch or tone to contribute a message,
what matters is the true meaning it gives. And you people implement me
and spread my feathers.

In a rhythm that pleases you, calms your mind
and pleases your heart, I could be anything from anywhere
even from a chirp till the trumpet of an elephant.
I have many voices and each voice has
a different emotion.

This is the reason I make you feel relaxed
and calm with this poem. I have spread my message
on music and now it’s your turn.

Reuben Devis, Class 8 J

If I could change one thing in the world it would be to stop people from littering. It is
one of the major problems faced by humans. Littering places creates an unhygienic
environment which leads to lots of problems, like health issues, breeding of mosquitoes
which causes malaria, dengue etc.

We all litter thinking that its only one time but imagine all the people littering thinking
one wrapper or plastic bag does no harm, but it does! Innocent animals choke on these
items. Their lives are taken away because of our bad habits. Every day I see people
littering and try my best to stop them. We all should take an initiative to ban littering
and heavily fine those who litter.

How would you feel if you get to know that because of littering innocent
animals’ lives are lost?

So, next time before littering think about what impact it would have on society.

Shlok Deshmukh

Class 8 J
Teacher Stands For

T – Talented
E – Enlightener
A- All Rounder
C – Children’s Favourite
H – Happy
E- Encourager
R- Respectful

Wild Little Flowers

Flowers are purple,
Flowers are blue,
If you can’t find them,
I’ll give you a clue.

Its stem is green,
Its roots are pale,
You’re lost in a dream,
full of hail.

Don’t dream much more,
But bring flowers by the shore.
If you still can’t guess, I’ll let you know.
It’s just a wild little lavender so.

Syeda Sobia Fathima
Class 7 Rose

Love You

Teachers have a smile every day.

Ch. Sirikeerthi
Class 7 Jasmine
IL GRIGIO: DON BOSCO’S MYSTERIOUS GUARDIAN DOG

History connects the name of Don Bosco with a mysterious dog sent to be his protector during these most dangerous years of his life, a beautiful, strong grey dog, whom they named "Il Grigio," - the grey. Sometimes returning from Turin to Valdocco late at night, he pursued his way without a thought of danger, though the place was unsafe. One night a vague fear assailed him, when suddenly a huge dog approached, wagging his tail; he walked beside Don Bosco and escorted him to the Oratory, but refused to enter. Afterward, whenever he was late, the dog was sure to appear at his side on a lonely road.

Three times Grigio saved his life. One dark winter night Don Bosco took a short cut home. He noticed two men who had a suspicious appearance, and hurried his pace. In vain; one of the men rushed forward and threw a cloak over his head, and his mouth was instantly gagged. All hope had left their victim's heart, when suddenly a terrible howl was heard, like the growl of an infuriated bear; it was Grigio, who sprang first on one, then on the other of the men, biting, howling and finally throwing one of the men down. Terrified, they asked Don Bosco's pardon, adding, "Call off your dog or we shall be torn in pieces." Don Bosco called Grigio, and the cowardly wretches beat an inglorious retreat.

An assassin once fired two shots at his face, but they missed, and Grigio put the men to flight. Once at midnight, passing through the Place Milan, he saw a man following him armed with a great cudgel and hastened his steps, hoping to reach the Oratory in safety. A group of men surrounded him with cudgels raised to strike; but suddenly the faithful Grigio appeared and sprang upon the men in such fury that they begged Don Bosco to quiet him; at his word the dog left them and they fled in the darkness, while the heaven-sent deliverer accompanied Don Bosco to the Oratory.

Once, Grigio assumed a different manner of guardianship. One night Don Bosco found he had forgotten an important commission in Turin. He was preparing to start back, Margaret in the meantime using her best efforts to dissuade him; with reassuring words, however, he called some of the boys, and went to the front door, when, lo! There was Grigio stretched at full length on the threshold. "Oh this is good!" said Don Bosco; "Our party will be the stronger." He called the dog, but Grigio would not stir; twice he tried to go out, but Grigio made objections. Margaret laughed and teased him. "The dog has more sense than you, my son; do you obey him." Don Bosco had to return to his room. A little later a neighbor came to warn him not to leave the house, as evil-looking men were prowling about the road. Don Bosco was at supper one evening with his mother and some priests, when Grigio walked into the boys' playground. Young Buzzetti cried out: "This is Grigio, Don Bosco's dog." All surrounded him, lavishing caresses on the beloved guardian of their master. They led him to the refectory where he went joyously to Don Bosco, refusing any food. The dog, resting his chin on the table, looked at Don Bosco with deep affection; then going away he disappeared, no one knowing whence he came or whither he went. His mission was fulfilled.

Hello there! I’m Sally, a girl who dreams to be a fashion designer, is carefree and is supported by the best family, the Bakers. Oh! Yes, that’s my family. I’m always accompanied by my best friends, Laura Johnson, Celine Wilson and Mila Rose. We’re neighbours and have stuck together since we were in 1st standard. We are in 9th right now. We live in Surrey, London.

It was not long ago, a year perhaps, when I found a diary in my drawer. I always used that drawer for keeping my trivial things like my first greeting card, a piece of poem I wrote, blah blah blah. But you get the idea, right? How could a diary be there without me noticing? And that too an ancient one? I had no idea. I wracked my brain. Did I keep it there? No, how could I keep it there without remembering? Was this a prank by my friends? Maybe. Just as I was thinking that my friends seemingly were playing a prank on me, they entered the room.

After that, I remember being shocked to the level of embarrassment as my friends denied doing anything of that sort. That night, I remember calling my friends over to have a sleepover at my place. We lived in a 10-floor apartment which was quite okay with me because I didn’t like houses with large rooms much because, frankly speaking, they had a ghostly feel to it. And at that time, I was praying to God like crazy to not have a large house. Who would not creep out when an unknown diary is in their drawer? Mila, who was so excited to know about the diary, wanted to open the diary right away. But Laura was so scared that she threatened to leave my house and never talk to us again if we open that diary at that time.

It took us a whole hour to assure her that we were not opening the diary [I remember locking that diary up in my cupboard and giving the keys to her just to reassure her. Seriously, if you see Laura now she was a coward once upon a time].

The next morning, we went to school. Our school uniform was nothing new, a grey plaid skirt that fell to my knees, black shoes, grey socks, white shirt with a red border and a red tie. Our hair had to be tied in a ponytail. We went to the canteen after a boring history class and the topic of the diary came up. We were discussing and debating in hushed voices when Celine said she had had enough of this and wanted to open the diary right away. We said that we couldn’t bunk school and we’ll open it as soon as the school ends. That was a plus point too because our summer vacations also started then. After school, we all rushed to our homes and met at my house. We locked the room and closed the curtains. I delicately put the diary on my study table. Mila opened the diary. Inside, in golden letters, this was written:-

“Welcome, Sally, Laura, Mila and Celine. Welcome to the world of the Grey Diary.”

- Shrabani Samal, Class 9 Jasmine

... Story to be continued in the next edition of Don Bosco School Magazine...
Career Building

If you dream about becoming an Astronaut some day, here is what you need to know:

Becoming an astronaut does not just happen overnight. It takes many years of education and experience to meet the basic qualifications. Many people are not accepted on the first try, either requiring them to learn more to be better prepared for the next try. Even then, only a small percentage of applicants become astronaut candidates, making it a very hard job to get.

The basic requirements are a bachelor’s degree in engineering, biological science, physical science, computer science or mathematics followed by 3 years of professional experience or (1000 hours of pilot-in-command time in jet aircraft). Candidates also must pass astronaut physical examination. Astronauts should have:

1. 20/20 vision (naturally or lens).
2. Blood pressure not more than 140/90 in a sitting position.
3. Height between 62 inches to 75 inches (5.1 to 6.4 feet).

Few people from India who became astronauts are:

**Rakesh Sharma:** First Indian man in space. He graduated from Nizam College, Hyderabad and joined the National defense Academy as an air force cadet and moved on to become a pilot in Indian Air Force (IAF). Later with his skills he became a test pilot for the IAF. Later he was selected to become a cosmonaut.

**Kalpana Chawla:** First Indian woman in space. She graduated from Punjab Engineering College, Chandigarh and moved to the US where she earned a double master’s. She was determined to become an astronaut and joined NASA astronaut corps and went on a space mission.

**Ravish Malhotra:** Backup to 1st Indian man in space. He was also a test pilot with IAF who was selected to become research cosmonaut.

**Sunita Williams** is an American astronaut of Indian descent. She formerly held the records for total spacewalks by a woman and most spacewalk time for a woman.

- **M. Sree Charan Reddy, Class 9 Lotus**

Here we have Veda from Class 1 Rose dressed up as Kalpana Chawla for the International Day of the Girl Child assembly in school.

We hope this article inspires students to dream big and explore the opportunity of becoming an astronaut some day.
हय हिन्दी लैंड है। यह वोल्ट डिज़्नी ने बनाया है। जब उन्होंने अपनी बेटियों को बागीर्जों में खेलते देखा है तो उनको देख कर वोल्ट डिज़्नी ने डिज़्नी लैंड का निर्माण किया। उन्होंने मिकी और मिनी का घर टून टाउन बनाया है। वह मिनी और मिकी टून टाउन में रहते हैं। सभी बच्चे वहाँ जाकर खुश होते हैं।

- Shreyasi Samal, Class 4 Rose

डिज़्नी लैंड पार्क मूल रूप से डिज़्नी लैंड कैलिफोर्निया के अनाहेम में डिज़्नी लैंड रिज़ोर्ट में निर्मित दो धुंध पार्क में से पहला है, जिसे जुलाई 1955 को खोला गया था। यह एकमात्र धुंध पार्क है जिसे वोल्ट डिज़्नी की प्रत्यक्ष देखरेख में पूरा किया गया है। यह मूल रूप से संपर्कित रहा कर एकमात्र धुंध पार्क कर दिया गया था। इसका अधिकार नाम बदल कर डिज़्नी लैंड पार्क कर दिया गया था। ताकि 1990 के दशक में इसे हिस्ट्रियों के पहाड़ी से अलग किया जा सके। यह दुनिया का सबसे पुराना डिज़्नी पार्क है।

- R. Manvitha, Class IV Rose

मेरे दादा का नाम दविद है।
मेरे दादा मुख़्य बहुत करेंगे।
मेरी दादी का नाम जयसेली है।
मेरी दादी मुख़्य सोते समय कहानियाँ सुनाती हैं।
मुझे अपने दादा - दादी से प्यार है।
जिंदगी में कुछ दोस्त खास बन गये, मिले तो मुलाकात और बिछा दे तो याद बन गये, कुछ दोस्त चौंटे चौंटे फिसलते चले गये, पर जो दिल से ना गये वो आप बन गये।

दादा - दादी से हम जी भर बातियाएं, हंस लें, खेल लें,
दादा - दादी रहें न चुप - चुप नहीं अकेलापन झेलो।

- G.Harshitha, 2 L

हिन्दी भाषा

गाँव से हूँ गाँवार नही साजना
सुन्दर नही हूँ लेकिन दिल का बुरा मत समझना
तुम हर बार उनको चाहोगे, वह हर बार तुम को ढूंढते रहे
अगर माँ - बाप से ज्ञान बात मोहब्बत मिली तो मुझे गाढ़ देना, क्यों कि
उनके जैसे मोहब्बत दुनिया में क्या पूरी जन्त्र में भी नहीं मिलेगी।

- ब. नंदिनी सिंह, 9 J

अपना घर

चिड़ियें के थे बच्चे चार,
निकले घर से पेघर पसार।
पूर्व से पक्षिम को आए
उत्तर से दक्षिण को आए।
उत्तर - दक्षिण पूर्व - पक्षिम देख लिया,
हमने जग सारा
अपना घर है सबसे व्यस्ता।

- Khushi Chhetri, 3 Tulip
दादा दादी दिवस

दादा जी लोग बड़े ही प्यारे होते हैं।
हम सब के लिए वो सूबह की उस ताज़ी हवा के जैसे होते हैं जो पूरा दिन अच्छा कर देती हैं।
ठीक वैसे ही हमारा जीवन अच्छा हो गया उन लोगो के आने से।
दादा दादी जी को प्यार से।
Kanika Sree
Class 2 Lotus

झूटी है वह शान और रीकत।
जिस पर इंसान वाही लेते हैं।
लेकिन प्रभु की अदालत में।
ते आपके कर्म ही आपकी गवाही देते है।
दादा दादी जी को प्यार से।
Ganasree
Class 2 Lotus

Grandparents’ Day
అస్వాస నేపుకు

అస్వాస నేపుకు విందు అయితే అస్వాస నేపుకు విందు అయితే అస్వాస నేపుకు విందు అయితే అస్వాస నేపుకు విందు అయితే అస్వాస నేపుకు విందు అయితే 

- Krishnaveni Teacher

కీ నొపోతు విధానం

కీ నొపోతు విధానం

కీ నొపోతు విధానం

కీ నొపోతు విధానం

కీ నొపోతు విధానం

- మనోమహా
ANNUAL SPORTS DAY 2019 -2020
Day 1 saw our Class 1 to 4 students putting on a spectacular and colourful performance which celebrated the theme of Harmony among Nature and paid tribute to Mother Nature.
Day 2 of Annual Sports Day had class 5 to 9 demonstrating a creative theme on the formation of the continents starting with the Pangea. The display was designed and choreographed by the faculty and students of Don Bosco School. The grand finale had the students representing the different continents coming together to sing an appeal for Peace and Harmony among nations.
A special thanks to all my crazy children for keeping the child in me still alive. The things we do together can still beat many kids at the stupidity level. Each birthday has made me a little grown up but with you monkeys, the kid in me comes out like fire. Please stay by my side, even when my hair will go white. We must become the craziest most epic oldies that the world has ever seen.

Let’s Stay Kids

- Supriya Palukuri
Gayathri breezed into our school like an angel right out of the blue. A cheerful, happy-go-lucky tiny bundle of energy, it was hard to imagine that this little child lived in a tiny improvised tin shack with her daily wage construction laborer parents, a mentally challenged older brother and an infant sister. Blissfully unaware of the lack of basic necessities, even in soaring summer temperatures, Gayathri, happily played with construction rubble and scraps around her.

One of my indelible memories of Gayathri was when she and a couple of other construction workers’ kids joined school assembly. At the end of the assembly, they solemnly held their hands out for the Pledge and enthusiastically sang the Indian National Anthem. But then came the heart-breaking moment - as students marched off to their classrooms, these little kids stood confused not knowing where to go.

What would it mean for this little girl to don a school uniform, pack her school bag and head off to school? It would open a whole new world for a bright child like Gayathri. It would provide an escape from the drudgery of hard labour and poverty that awaits her if she does not receive a good education.

Soon, Gayathri was invited to come for after school classes but this little kid had a mind of her own. She wanted the whole experience - popping in and out of classrooms and making ‘friends’ (the lightning speed at which she picked up English words still amazes me). Gayathri wanted to be a part of everyday school life. A mischievous little imp at times, she learned how to wriggle chocolates out of everyone but then she would run home to share her treats too. She generously gifted me friendship bands given to her by students. Needless to say students and staff loved having her around. Some made the magnanimous gesture of giving her clothes and bangles (which she absolutely loved).

As her parents’ employment drew to a close, they informed that they would be moving to another construction site much further away. I pleaded with her mother to enroll Gayathri in a school. She nodded solemnly but also mentioned that with a 12 year old mentally challenged son she had her own worries. I pray that God protects this precious child and that she gets the schooling and education that she so rightly deserves. Gayathri taught me much in her short time with us - to embrace life wholeheartedly and to make every moment count.

- Christine Fernandes

"If you can't feed a hundred people, then feed just one." – St. Mother Teresa of Kolkata
Volunteers from Austria

This academic year we were fortunate to have volunteer teaching professionals from Austria visiting our school campus to share their professional expertise.

First we had, Mrs. Sigrid and Mr. George who spent a few weeks in our school, before volunteering at other Don Bosco institutes. While Mr. George worked with students in the science lab, teaching our students practical tasks like building electric circuits, Mrs. Sigrid volunteered with the primary school. A memorable time was when she spent time teaching German to some of our students.

Dr. Sonja Hanappi Mersits conducted a training workshop for our teachers. She also met with Class 9 students and spoke about Austria. She shared photographs and cultural information about Austria which gave our students great insight into her country.
We also had Mr. Helmut and Mrs. Barbara, who are psychotherapists from Austria, conducting a series of workshops for our Teachers on child psychology and counselling.

We thank the volunteers for their wholehearted contribution and for sharing their knowledge and valuable experiences with us.

Photo: Teachers training workshop on Counselling with Mrs. Barbara

Thank you also to Ms. Lavanika who spent 3 months in our school as a psychological counsellor.

Ms. Lavanika conducted a series of group sessions on different issues ranging from peer pressure to coping with exam stress along with topics that were requested for by our students. She also had individual counseling session with students.
Working behind the scenes

Finally, our grateful thanks to all the staff who work behind the scenes, Don Bosco School has a team of dedicated staff who work hard to ensure that the school functions smoothly.

Our Admin Staff

INTERVIEW WITH ELIZABETH AUNTY

Abigail Samuel and Shrabani Samal, Class 9 J, met with Elizabeth to get to know about her experiences of being with the school for a decade.

Interviewer: When did you join our school?
Elizabeth Aunty: I joined the school in the year 2010.

Interviewer: How has your experience at Don Bosco School been?
Elizabeth Aunty: It has been a good experience. All the students are very good.

Interviewer: How has the school grown?
Elizabeth Aunty: The school has grown very much.

Interviewer: Can you please tell us something about yourself?
Elizabeth Aunty: I have four kids. My daughter is studying for a degree in college and my son is in seminary. I also have twin sons who are studying in Class 6.

Interviewer: How has the teacher – student relationship changed over the past years?
Elizabeth Aunty: At earlier times the children were very obedient. But now the children have become a little bit disobedient. Still the students are very caring and I don’t want to leave the school.
“Without confidence and love there can be no true education” – St. John Bosco
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